

Visual Representations of Data: Review and Recommendations

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Outline

- ▶ **Single graphic design**
 - ▶ Views from stakeholders
 - ▶ Types of graphs
 - ▶ Table or graph?
 - ▶ Using attributes
- ▶ **Dashboard design**
- ▶ **Recommendations for the Center**
- ▶ **References**

Single Graphic Design

Views from Stakeholders

Views from Stakeholders

- ▶ **Alverson & Yamamoto (2013)**
 - ▶ “What do stakeholders want to see?”
 - ▶ Teacher, administrator, and parent focus groups (29 participants)
 - ▶ Four stimulus graphs

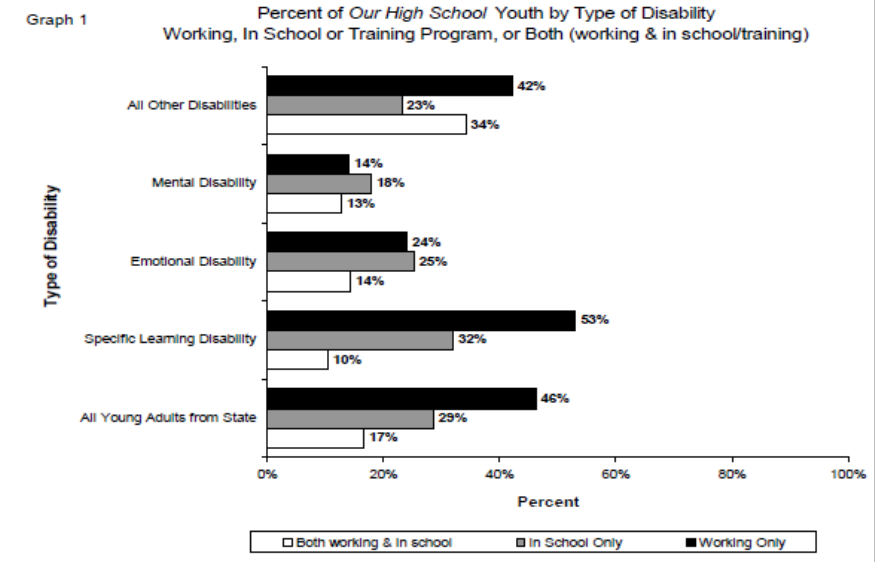


Figure 1. Horizontal Grouped Bars

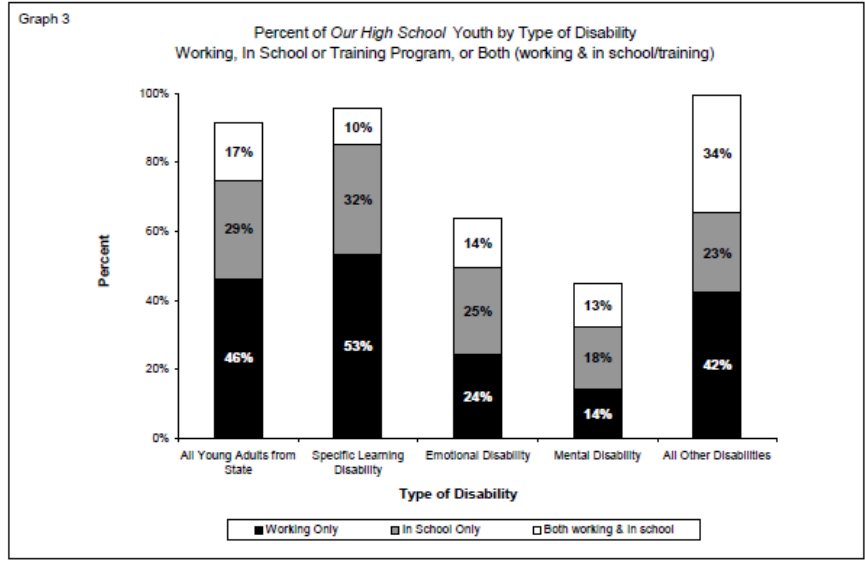


Figure 3. Vertical Stacked Columns

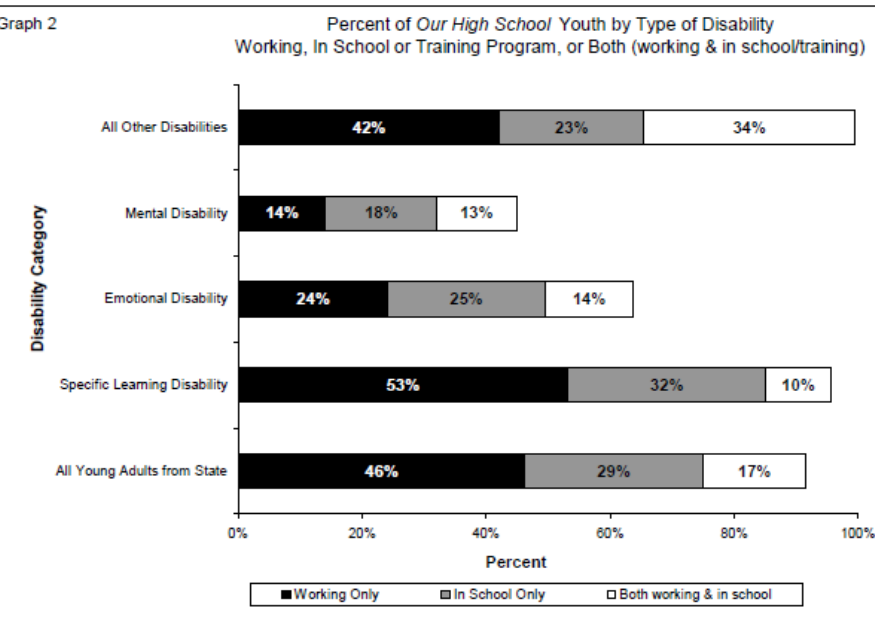


Figure 2. Horizontal Stacked Bars

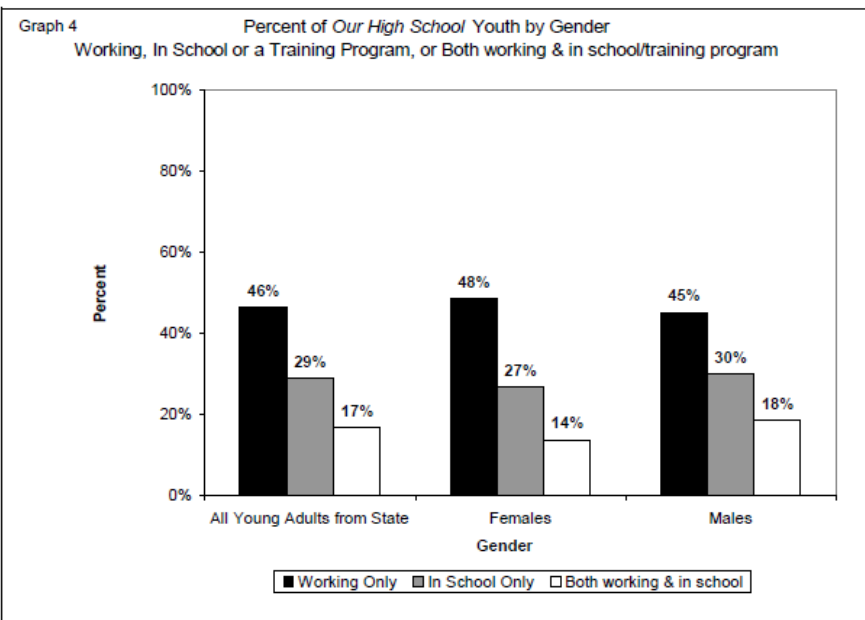


Figure 4. Vertical Grouped Columns

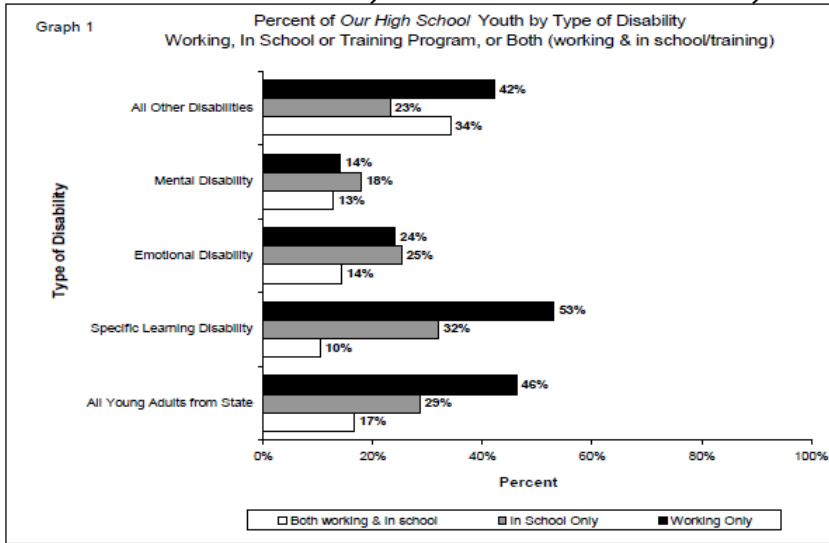


Figure 1. Horizontal Grouped Bars

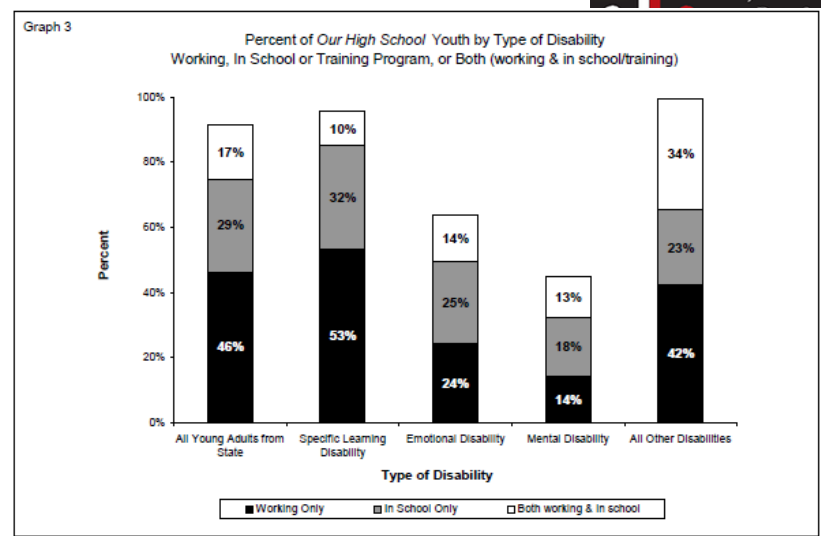


Figure 3. Vertical Stacked Columns

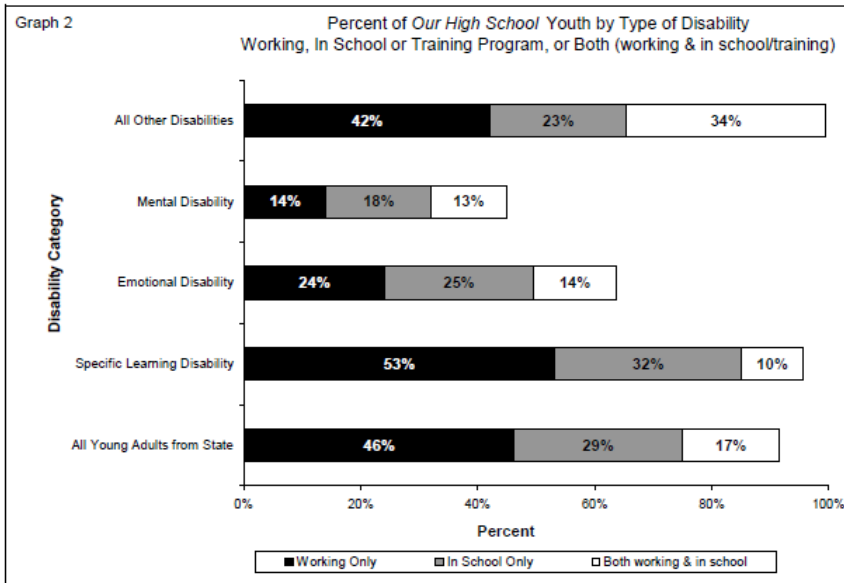


Figure 2. Horizontal Stacked Bars

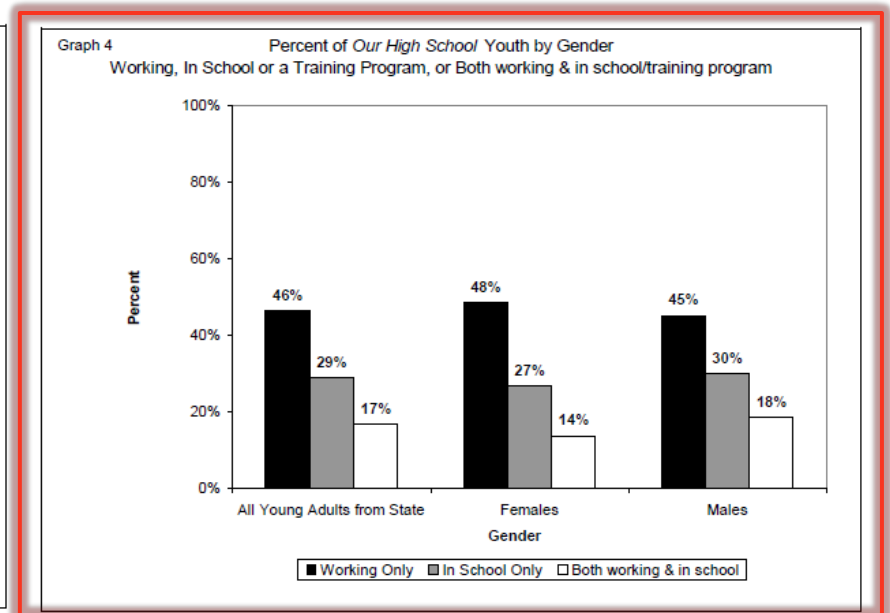


Figure 4. Vertical Grouped Columns

Why Vertical Grouped Columns?

- ▶ Each group supported their decision with similar reasons
- ▶ Teachers:
 - ▶ Ease of comparisons
 - ▶ Comfort and familiarity
- ▶ Administrators
 - ▶ Ease, comfort, familiarity
 - ▶ Speed- quick to interpret
 - ▶ Habit
- ▶ Parents
 - ▶ Ease, comfort, familiarity
 - ▶ Speed- wouldn't bother if it couldn't be understood quickly

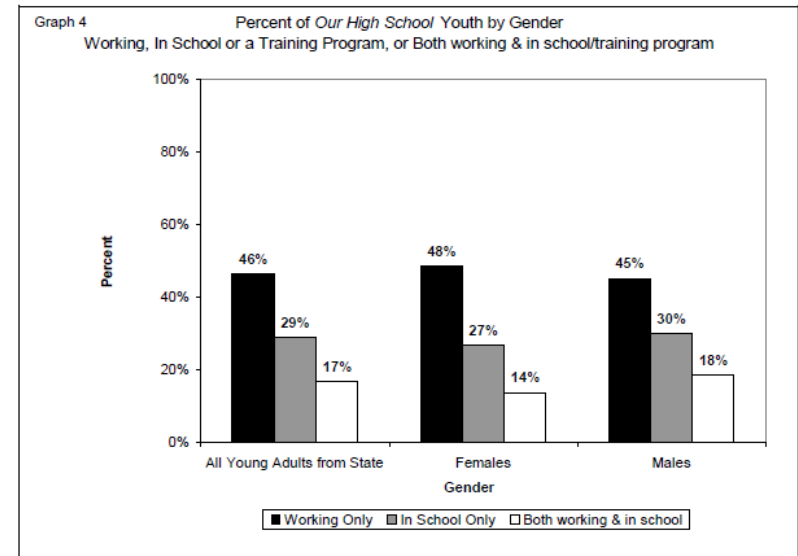


Figure 4. Vertical Grouped Columns

Least Favorites- Teachers, Administrators, and Parents

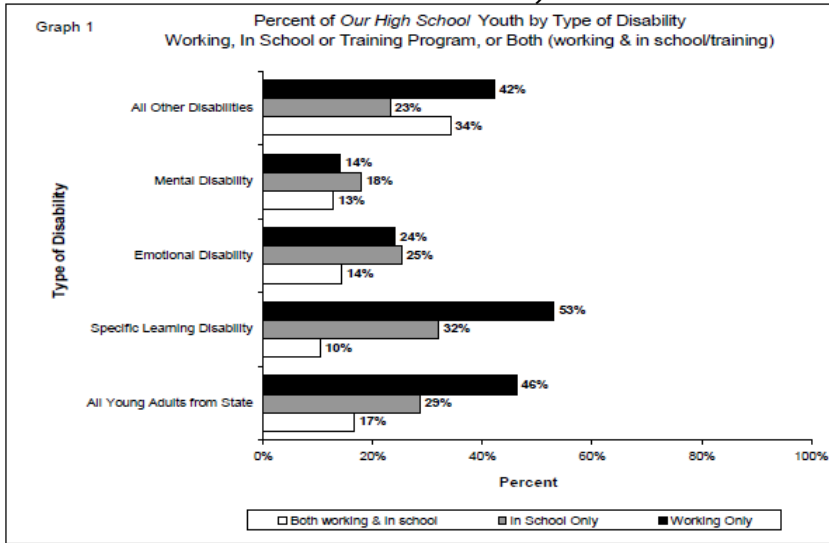


Figure 1. Horizontal Grouped Bars

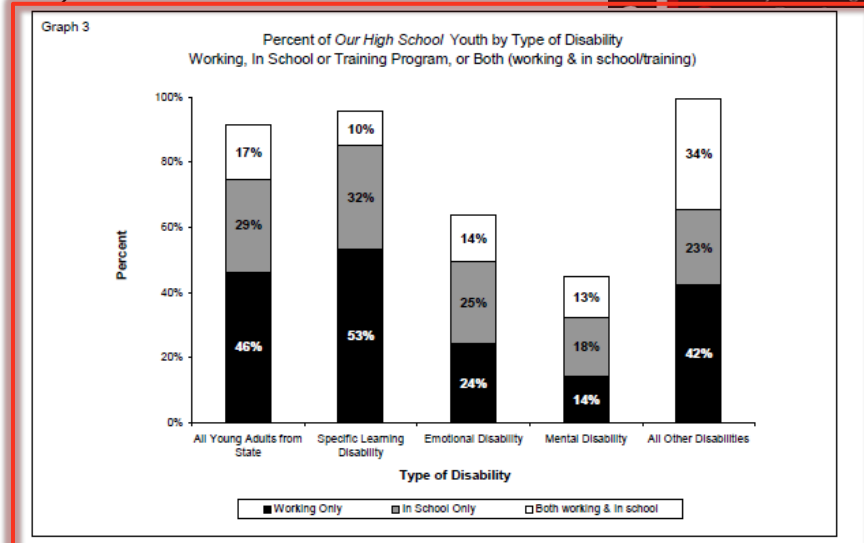


Figure 3. Vertical Stacked Columns

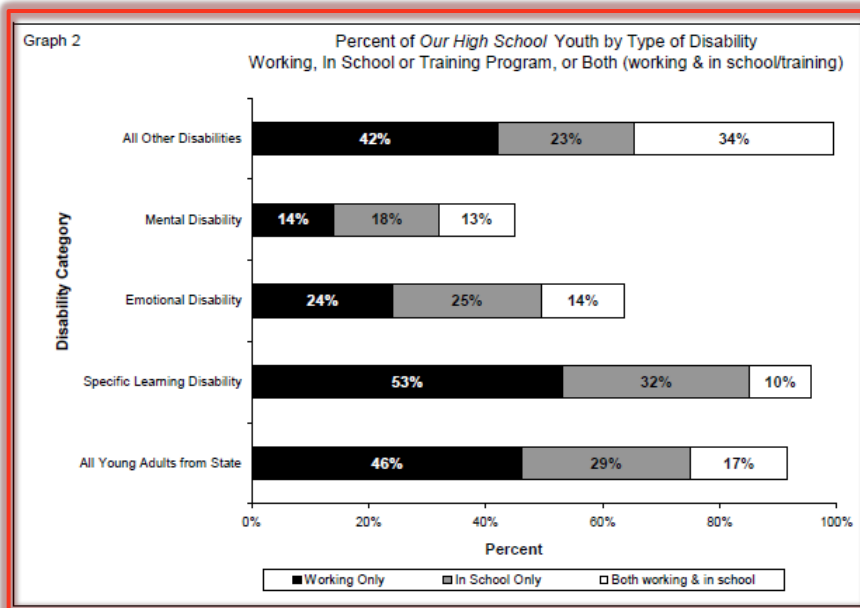


Figure 2. Horizontal Stacked Bars

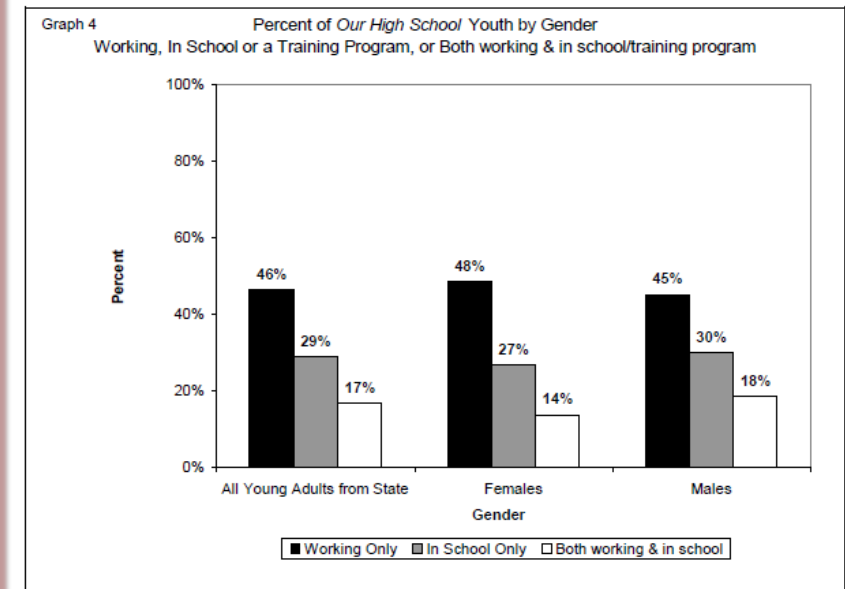


Figure 4. Vertical Grouped Columns

Why Dislike Stacked Graphs?

- ▶ **Teachers:**
 - ▶ Difficult to understand/make comparisons
 - ▶ What is the point? Total or segments?
- ▶ **Administrators:**
 - ▶ Only prefer stacked if the alternative is multiple grouped graphs over many pages
 - ▶ Lack of comfort/familiarity
 - ▶ Too much time to interpret
- ▶ **Parents:**
 - ▶ Lack of comfort/familiarity
 - ▶ Too much time to interpret
 - ▶ Difficult to understand

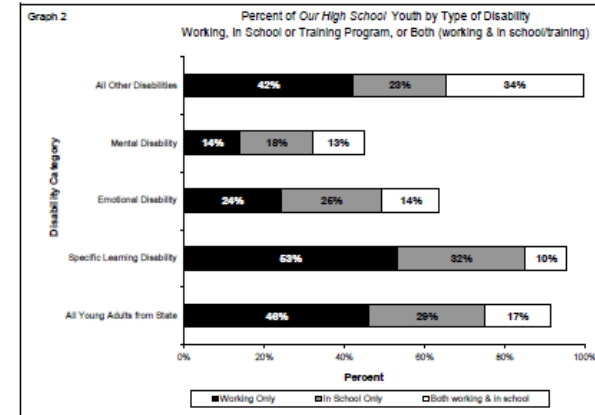


Figure 2. Horizontal Stacked Bars

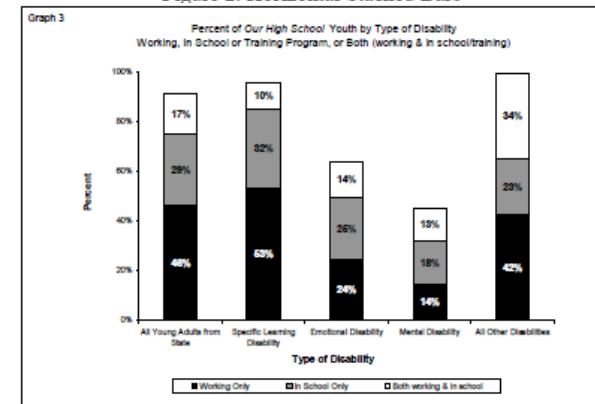


Figure 3. Vertical Stacked Columns

Views from Stakeholders

- ▶ Key point: The design of individual graphics contributes to the understanding/perception of the information by the consumer
- ▶ Keep in mind:
 - ▶ Accurate and efficient display of content
 - ▶ Ease of interpretation
 - ▶ Familiarity

Single Graphic Design

Types of Graphs

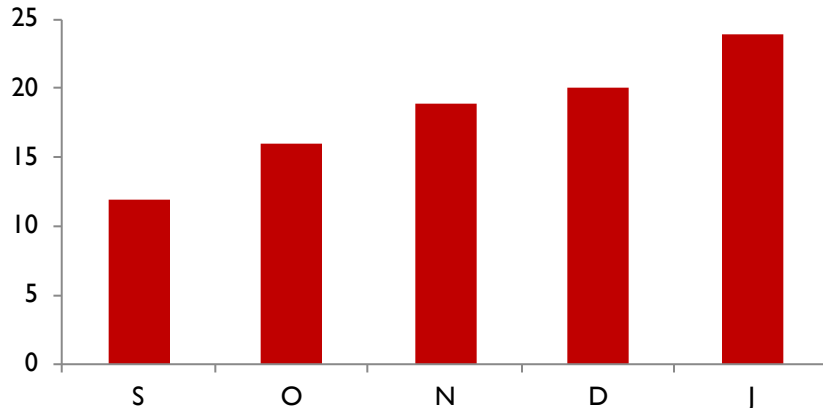
Types of graphs

- ▶ Bar graph
 - ▶ Grouped bars
 - ▶ Stacked bars
 - ▶ Histogram
 - ▶ Scatterplot
 - ▶ Line graph
 - ▶ Pie Chart
-
- ▶ This list is not all inclusive, but contains the common formats most comfortable for many consumers

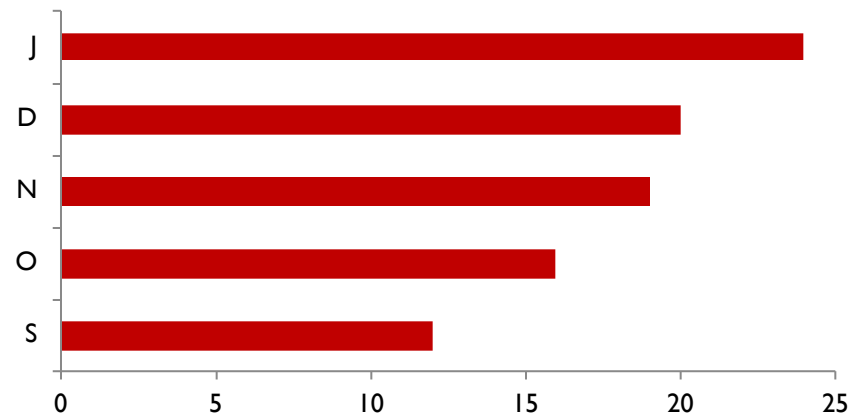
Bar graph

- ▶ Categorical data
- ▶ Horizontal or vertical
- ▶ Relatively easy to compare different groups

Program Enrollment by Month

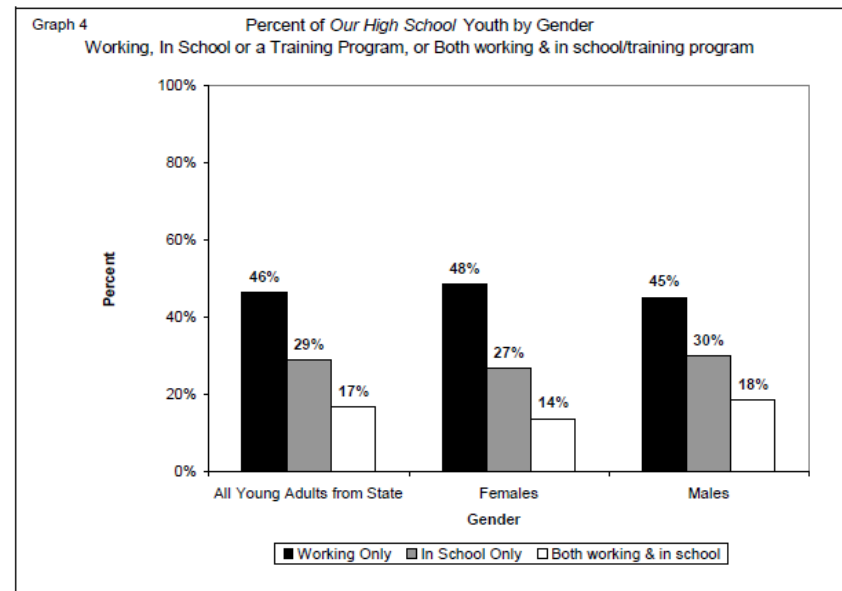
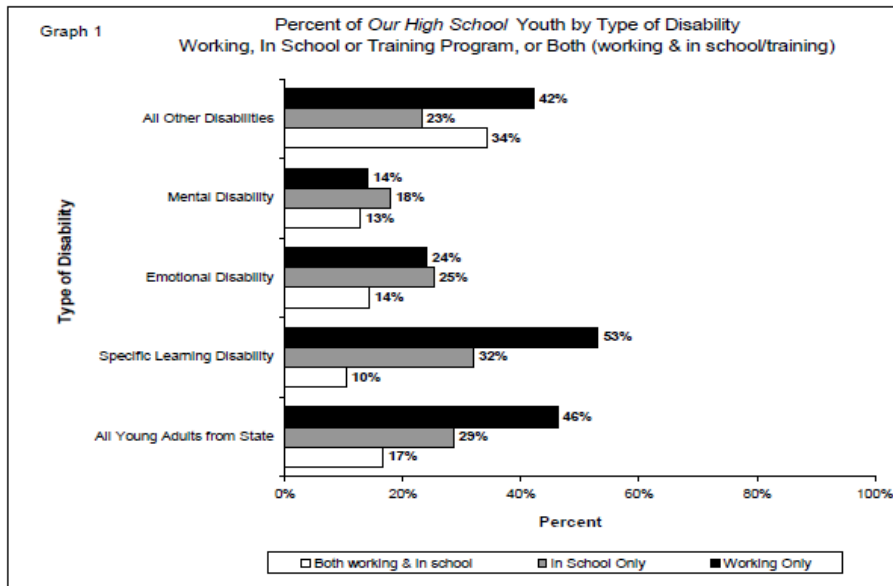


Program Enrollment by Month



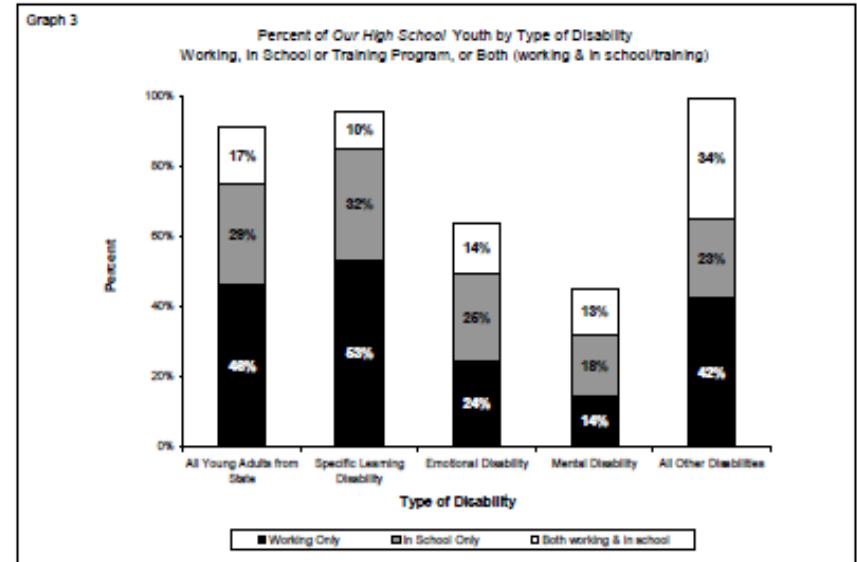
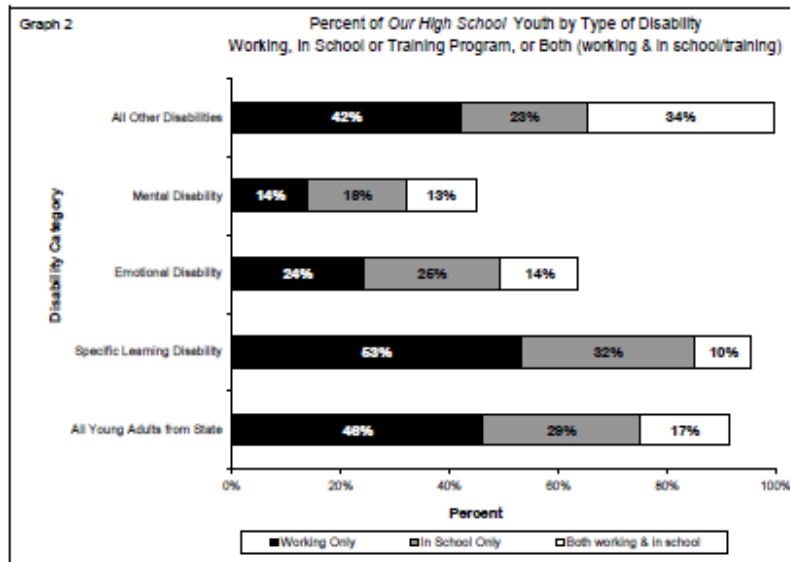
Grouped bar graph

- ▶ Categorical data with main categories and sub-categories
- ▶ Can aid in comparisons within categories
- ▶ Comparisons across categories can be more difficult



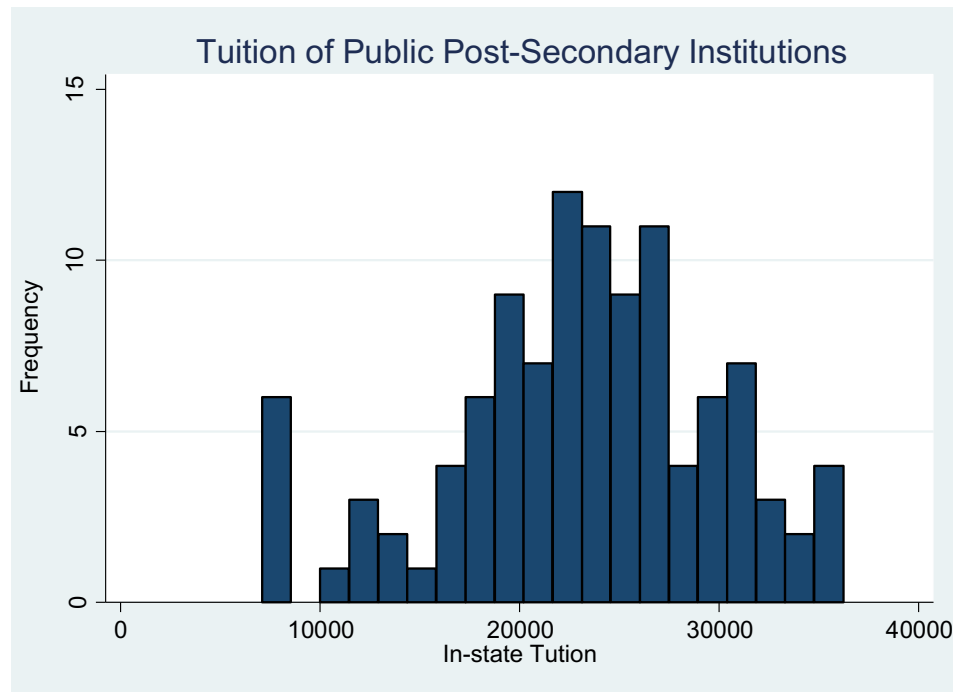
Stacked bar graph

- ▶ Categorical data with main categories that contain stacked sub-groups
- ▶ Stacks show relative contribution with percentages or counts
- ▶ Can be difficult to compare sub-groups



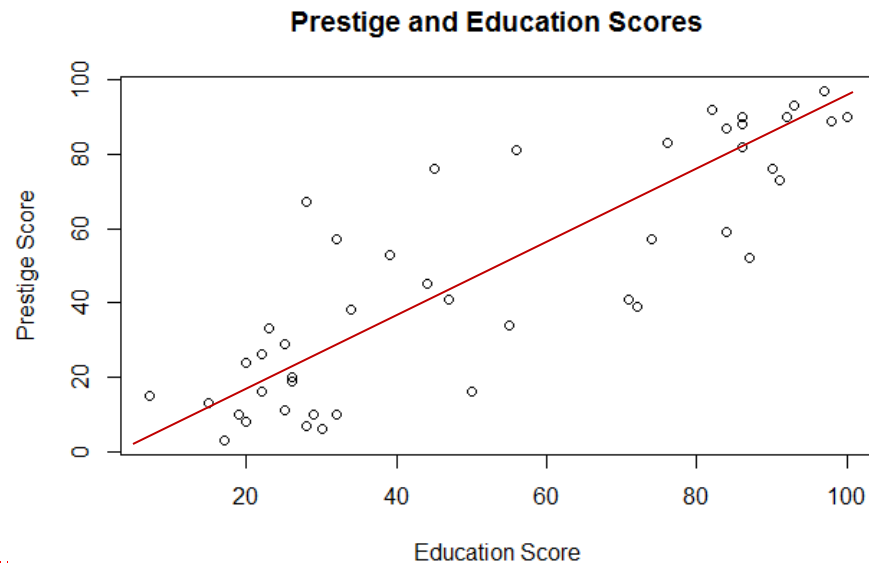
Histogram

- ▶ Continuous data
- ▶ Frequency or proportion of observations in “bins”
- ▶ Provides information about shape of data



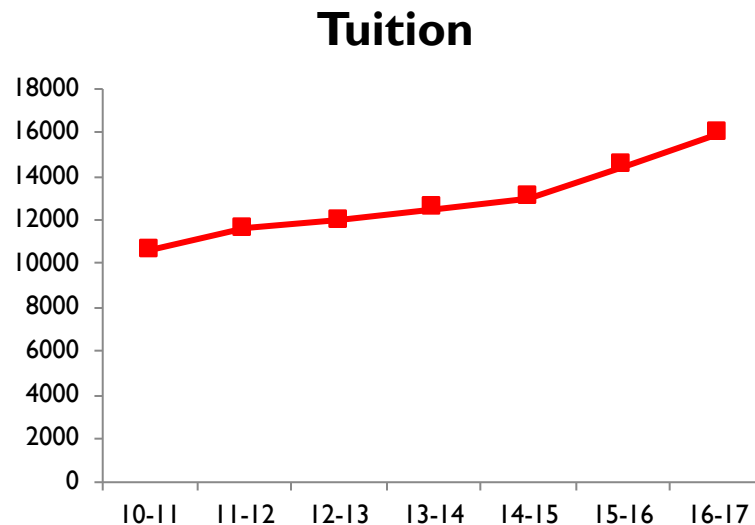
Scatterplot

- ▶ Displays relationship between two continuous variables
- ▶ May have points that share x- or y-values
- ▶ Trend line can be added to help visualize relationship
- ▶ Displays all observations (advantage or disadvantage?)



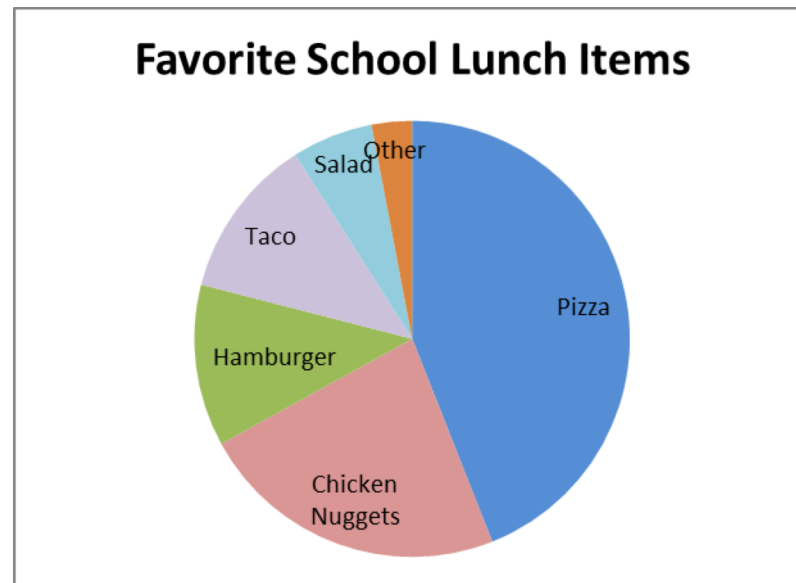
Line graph

- ▶ Points plotted to show a relationship between the variables and connected with line segments
- ▶ Only one y-value per x-value
- ▶ Often demonstrates trend over time



Pie chart

- ▶ Used to display proportion/percentages when all elements together add to 1 (100%)
- ▶ Clear perception of the whole picture (these are *all* the options and their relative proportion)
- ▶ Difficult to compare sections or across charts



Summary-Types of graphs

- ▶ Again, there are many more types, but these were some of the basic and most common types
- ▶ Consider type and purpose of data as well as ease and familiarity for interpretation when selecting a graph

Single Graphic Design

Table or Graph?

Do I Use a Table or a Graph?

▶ Use a table when...

- ▶ Display will be used to look up individual values
- ▶ Comparison of individual values
- ▶ Precise values are required
- ▶ Multiple units of measure
- ▶ Detail and summary values included

▶ Use a graph when...

- ▶ Message contained in the shape of the values (patterns, trends, exceptions...)
- ▶ Display will be used to reveal relationships among whole sets of values

Do I Use a Table or a Graph?

- ▶ The traditional assumption is to use tables for small data sets and graphs for large ones
- ▶ More modern view is that patterns may be better seen with graphs.

Do I Use a Table or a Graph?

- ▶ Research question: What are the trends in physical fitness scores of middle school students by grade, gender, and sport team membership?

| Gender | Grade 7 | | Grade 8 | |
|---------|---------|--------|---------|--------|
| | Male | Female | Male | Female |
| No Team | 79 | 64 | 60 | 72 |
| Team | 92 | 74 | 86 | 66 |

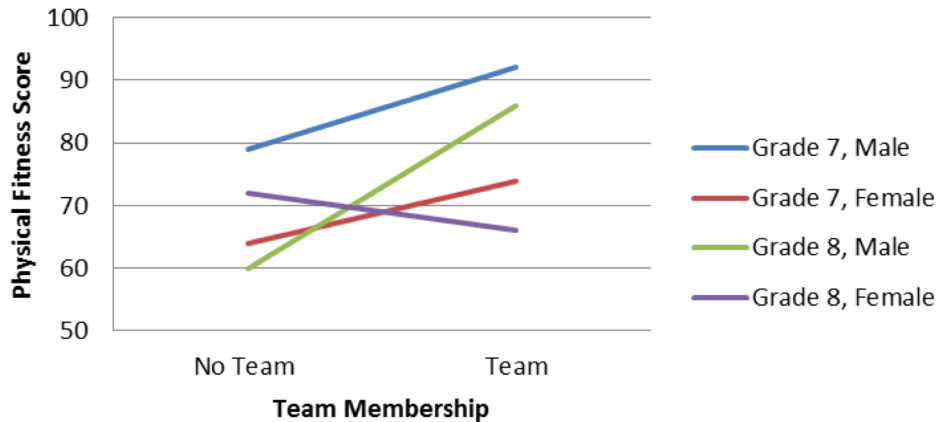
- ▶ Patterns can be tricky to spot even with a small set of numbers.

Do I Use a Table or a Graph?

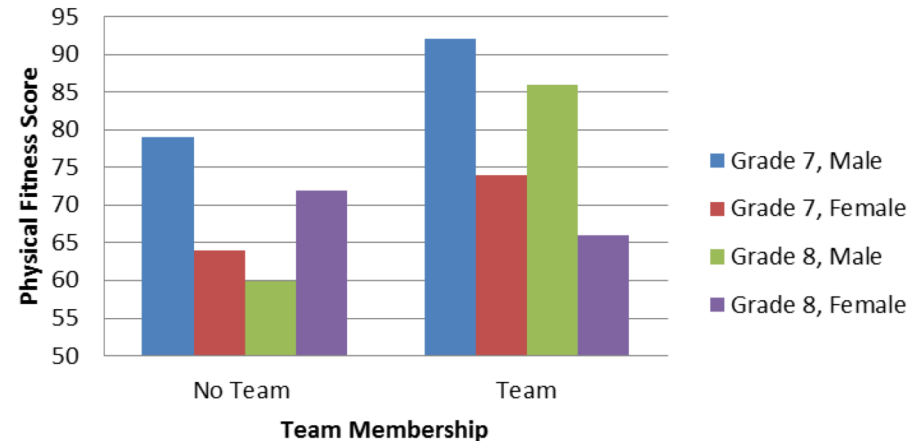
- ▶ Which graphic best displays an inconsistent pattern?

| Student Performance on Physical Fitness Tests By Gender, Grade, and Team Membership | | | | |
|-------------------------------------------------------------------------------------|---------|--------|---------|--------|
| Gender | Grade 7 | | Grade 8 | |
| | Male | Female | Male | Female |
| No Team | 79 | 64 | 60 | 72 |
| Team | 92 | 74 | 86 | 66 |

Physical Fitness Score



Physical Fitness Score



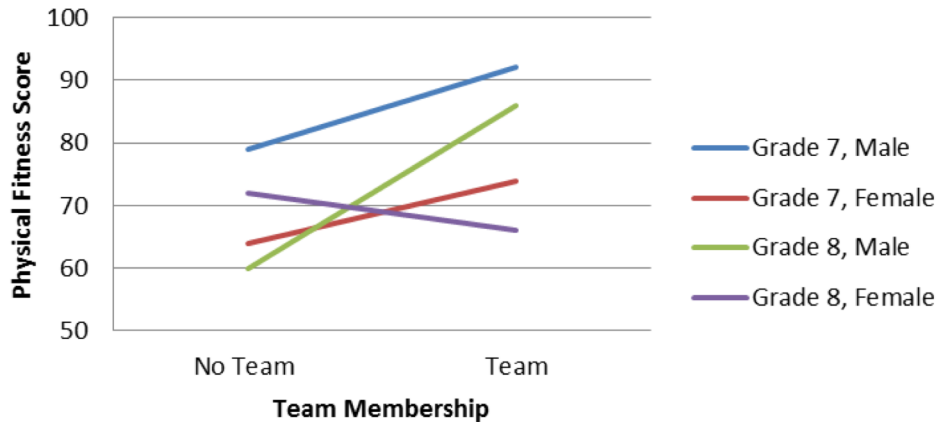
Do I Use a Table or a Graph?

▶ Which visual best displays an inconsistent pattern?

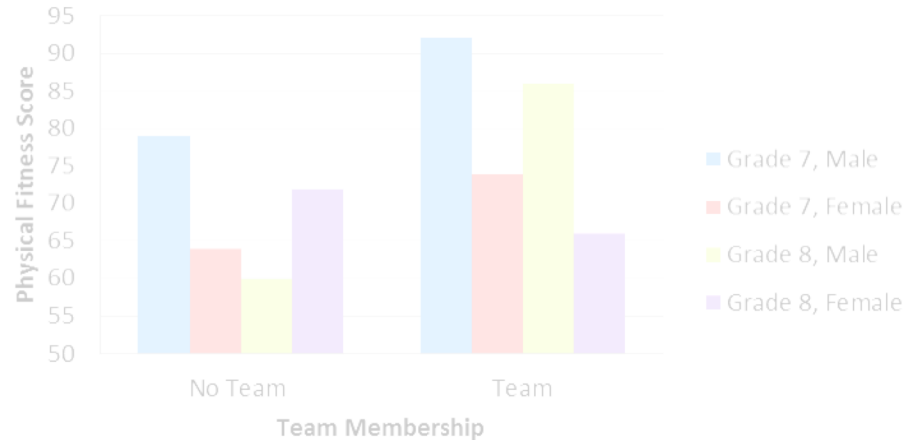
| Student Performance on Physical Fitness Tests By Gender, Grade, and Team Membership | | | | |
|-------------------------------------------------------------------------------------|---------|--------|---------|--------|
| Gender | Grade 7 | | Grade 8 | |
| | Male | Female | Male | Female |
| Grade 7 | 64 | 60 | 72 | |
| Grade 8 | 74 | 86 | 66 | |

Here I can quickly spot the one line with a negative slope. It is the best graphic for finding this trend.

Physical Fitness Score



Physical Fitness Score

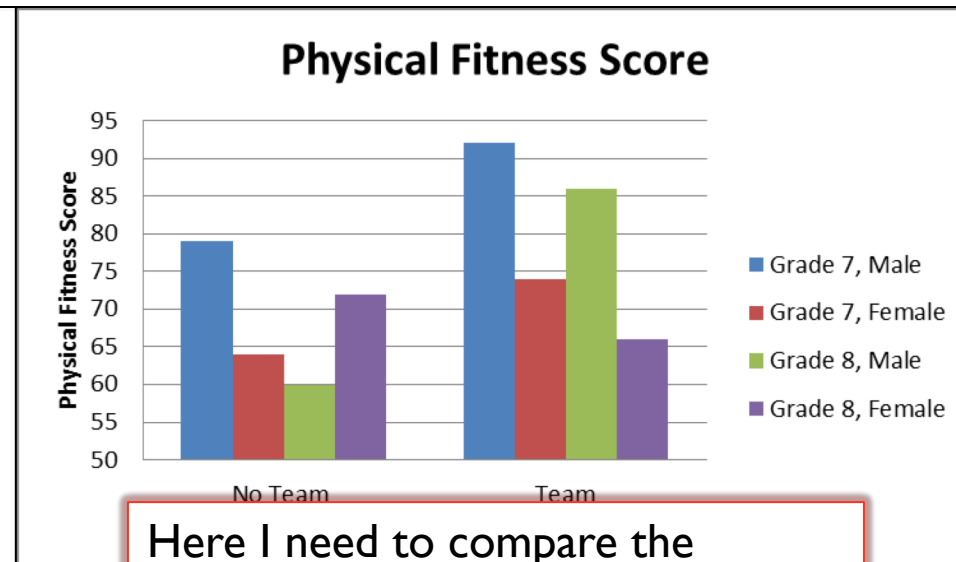
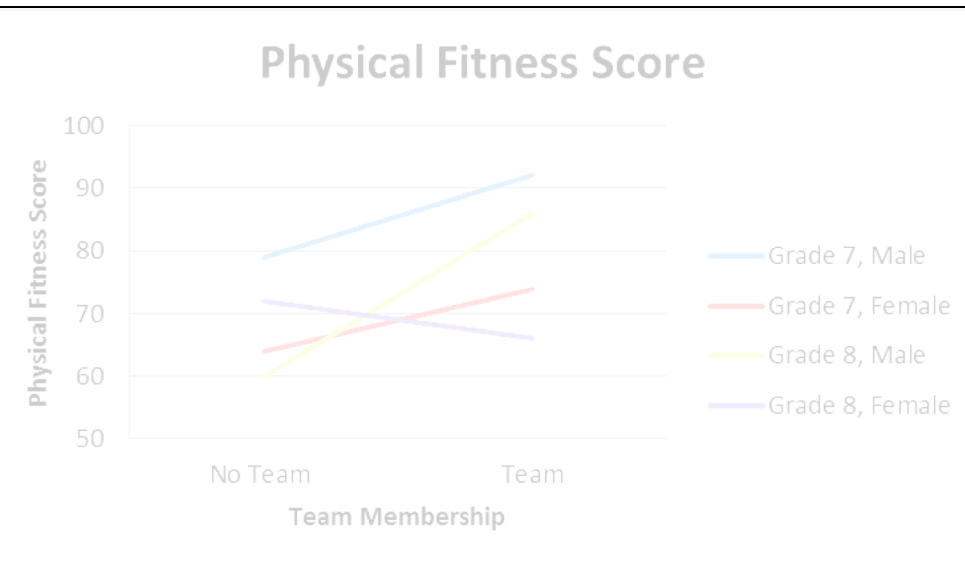


Do I Use a Table or a Graph?

▶ Which visual best displays an inconsistent pattern?

| Student Performance on Physical Fitness Tests By Gender, Grade, and Team | | | | |
|--------------------------------------------------------------------------|---------|--------|---------|--------|
| Membership | Grade 7 | | Grade 8 | |
| | Male | Female | Male | Female |
| No Team | 79 | 64 | 60 | 72 |
| Team | 92 | 74 | 86 | 66 |

Here I need to locate and compare pairs of numbers to find the same trend



Here I need to compare the relative heights of each color bar to find the same trend

Single Graphic Design

Using Attributes

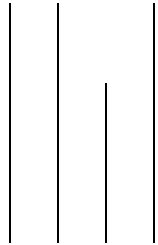
Using Attributes

- ▶ Various attributes of a graph or table can be manipulated to aid interpretation or highlight certain details, trends, or patterns

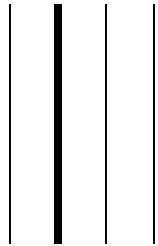
| Category | Attribute |
|------------------|--------------|
| Form | Length |
| | Width |
| | Orientation |
| | Shape |
| | Size |
| | Enclosure |
| Color | Hue |
| | Intensity |
| Spatial Position | 2-D position |
| | Scale |

Form

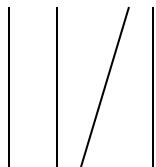
▶ Length



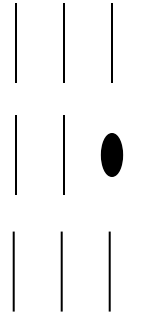
▶ Width



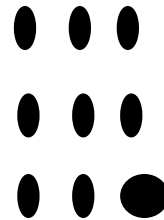
▶ Orientation



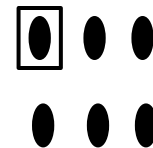
▶ Shape



▶ Size

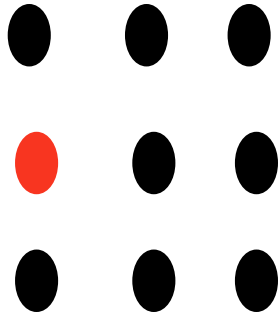


▶ Enclosure

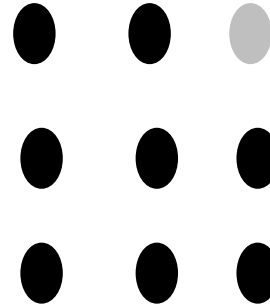


Color

▶ Hue



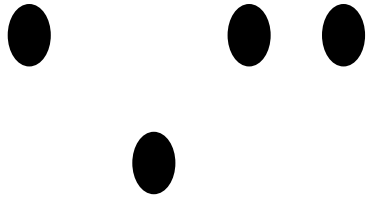
▶ Intensity



In these examples, one object stands out because of an aspect of its color.

Spatial Position

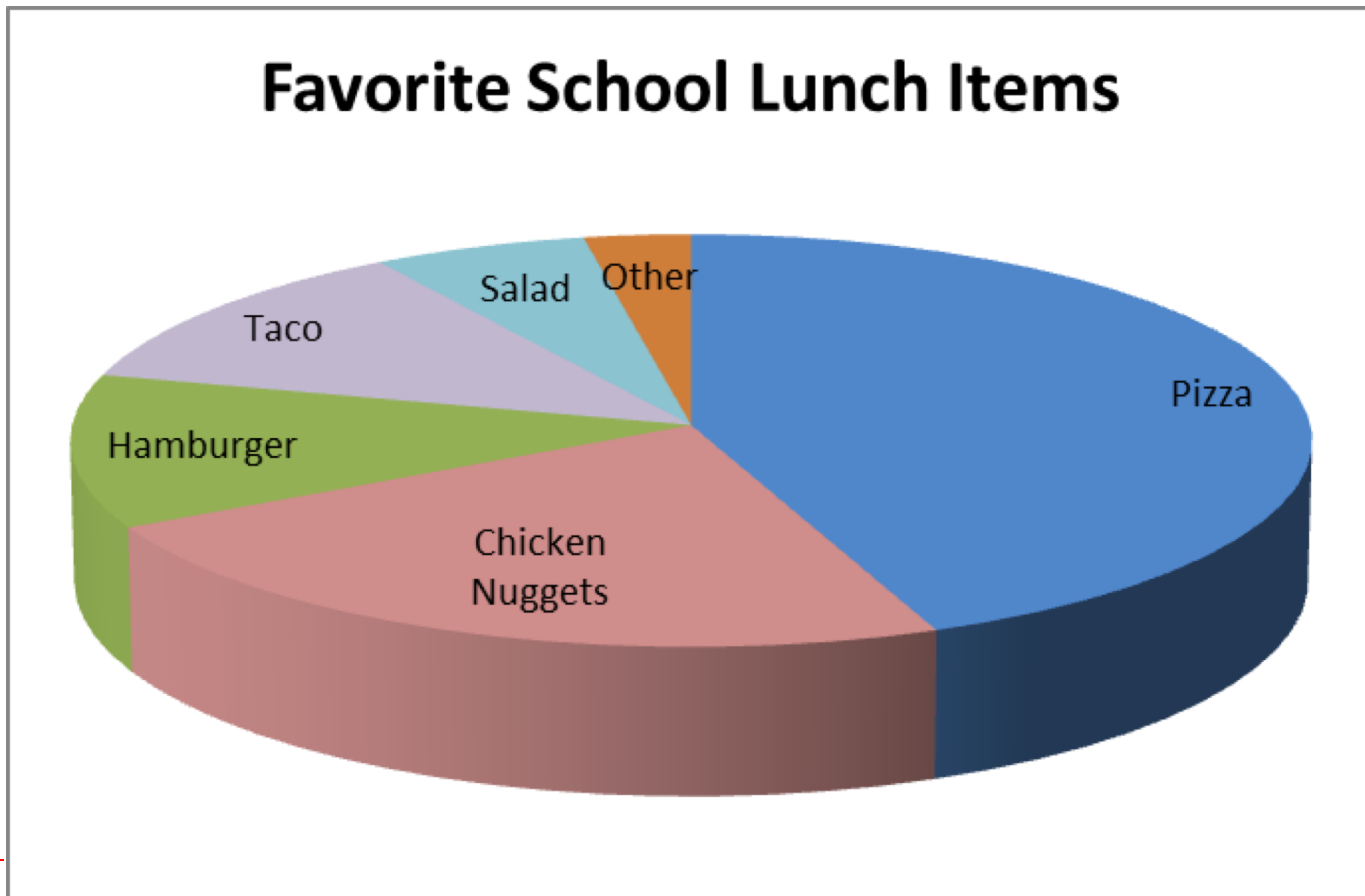
▶ 2-D position



In this example, one object stands out because of its position.

What about 3D?

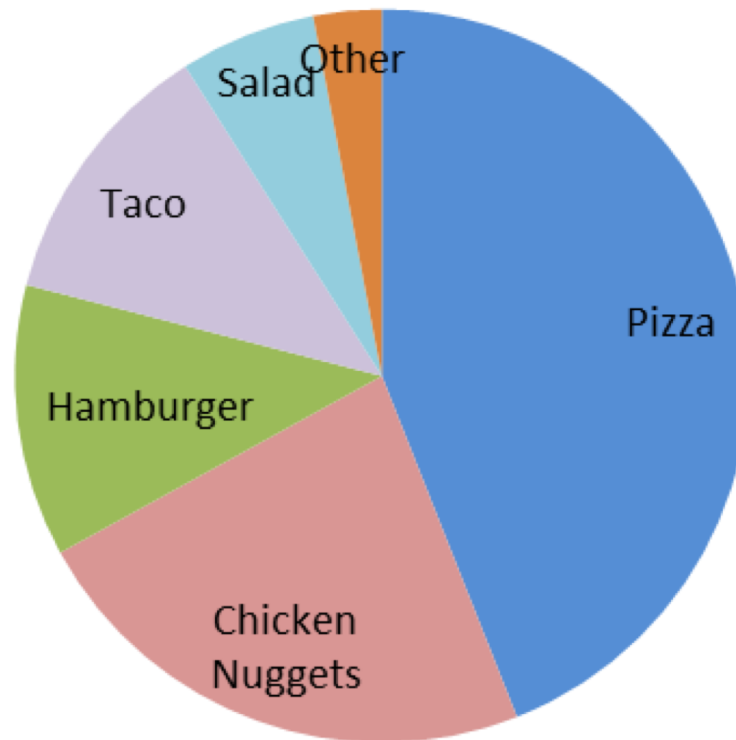
- ▶ Which is more popular- taco or hamburger?
- ▶ Approximately what percent selected chicken nuggets?



What about 3D?

- ▶ Which is more popular- taco or hamburger?
- ▶ Approximately what percent selected chicken nuggets?

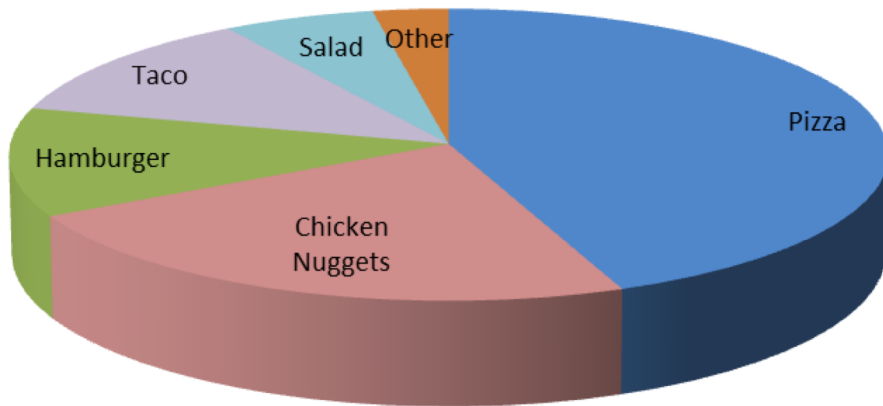
Favorite School Lunch Items



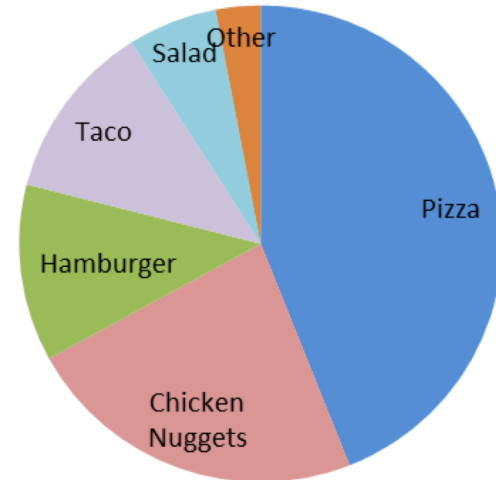
Answers...

- ▶ Which is more popular- taco or hamburger?
- ▶ Approximately what percent selected chicken nuggets?

Favorite School Lunch Items



Favorite School Lunch Items



What about 3D?

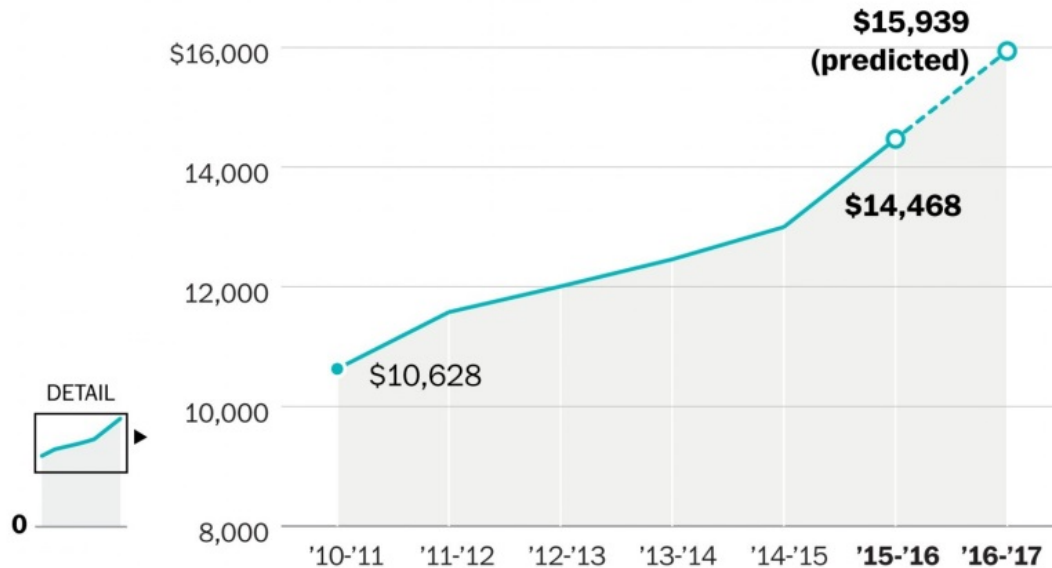
- ▶ It may look cool, but is not as effective for communication of data relationships.
- ▶ Humans are unable to interpret depth as well as length and width on a flat surface.
- ▶ This typically leads to a skewed perception of the data.
- ▶ 3D graphics are not recommended in any graph type intended for consumer/stakeholder interpretation.

The Importance of Scale

- ▶ This graph was seen recently in a Washington Post article:

Tuition rising at U-Va.

In-state tuition and fees for freshmen at the University of Virginia will total \$14,468 next school year, **up 11 percent** from the current rate of \$12,998. Much of the added revenue will help fund grants for students in need. A similar tuition increase is planned for fall 2016.

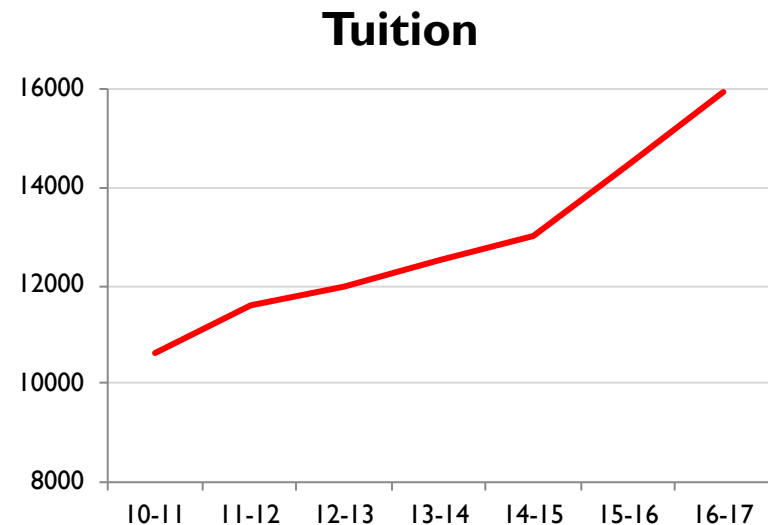
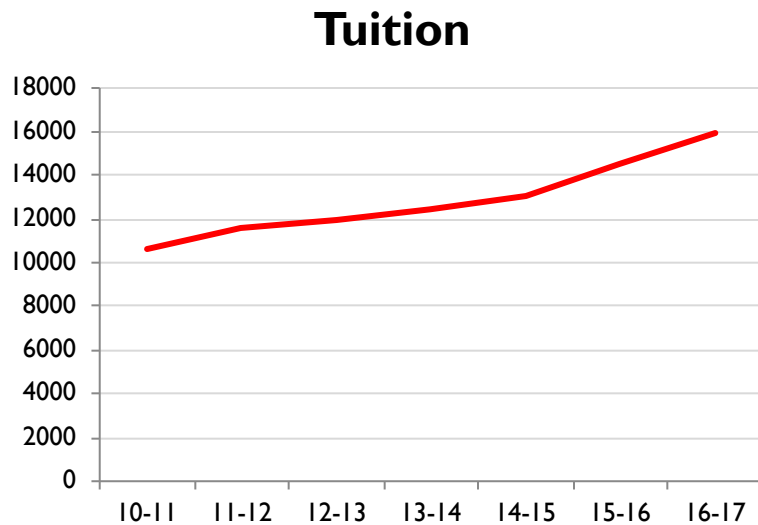


Sources: U-Va. Office of University Communications and The College Board

THE WASHINGTON POST

The Importance of Scale

- ▶ Let's look again...



- ▶ The impact of these graphs may be different- the one on the right seems much more dramatic.

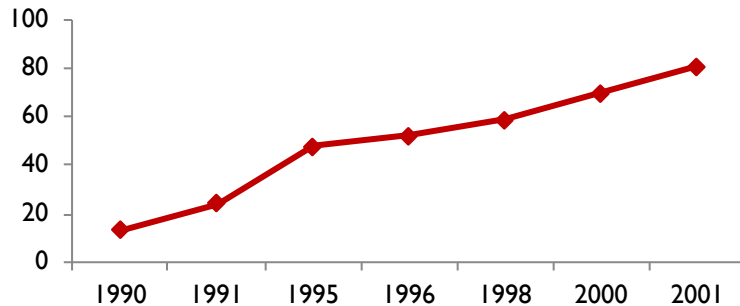
Guidelines for Scaling

- ▶ Is there a “Golden Rule”?
 - ▶ Not really. Several statisticians have agreed that it is a complex issue but decisions need to be made by the graph designer.
 - ▶ However, there are some guidelines

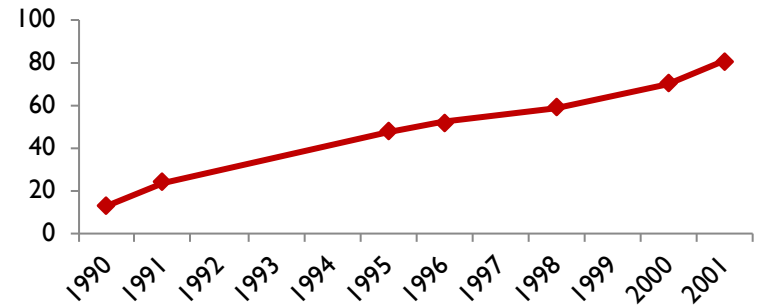
Guidelines for Scaling

► Consistency of axes

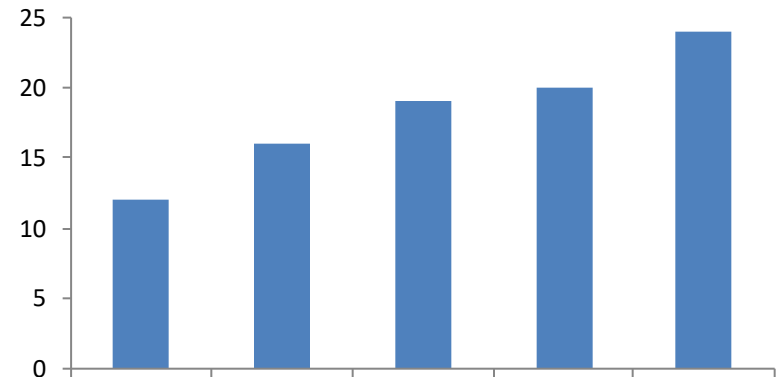
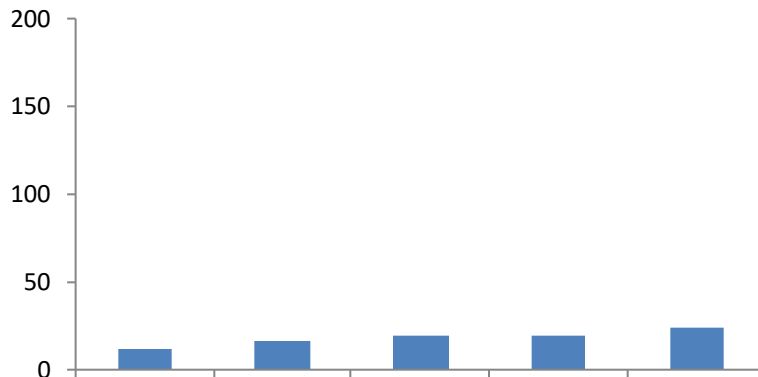
Score by Year



Score by Year



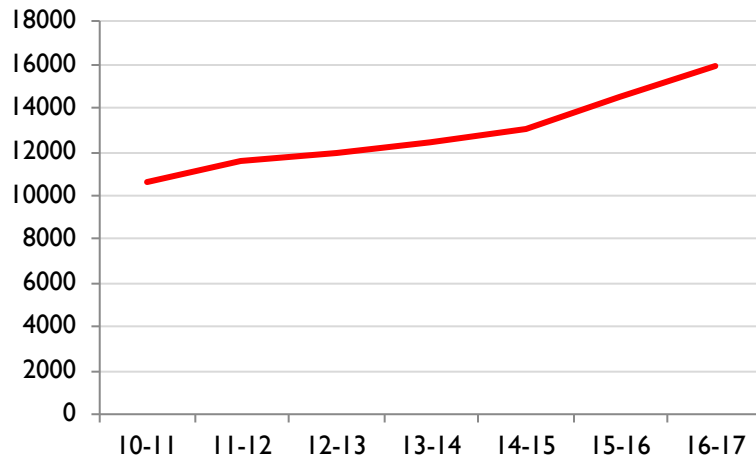
► Appropriate to scale of data (large enough to show detail, small enough not to exaggerate variations)



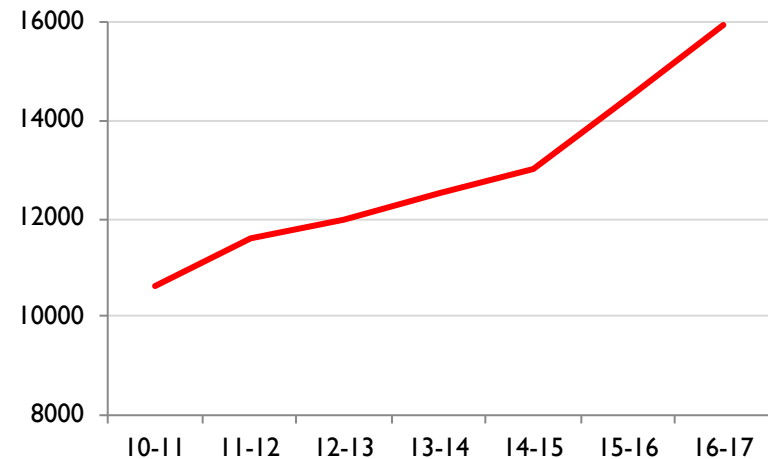
Guidelines for Scaling

- ▶ Not always necessary to include zero

Tuition

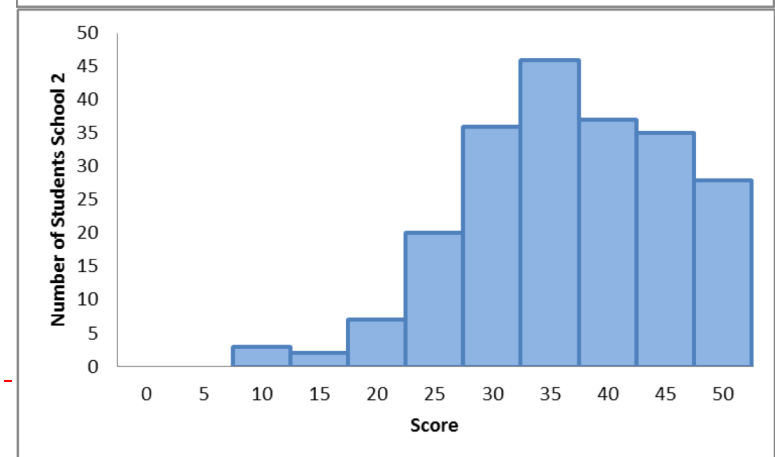
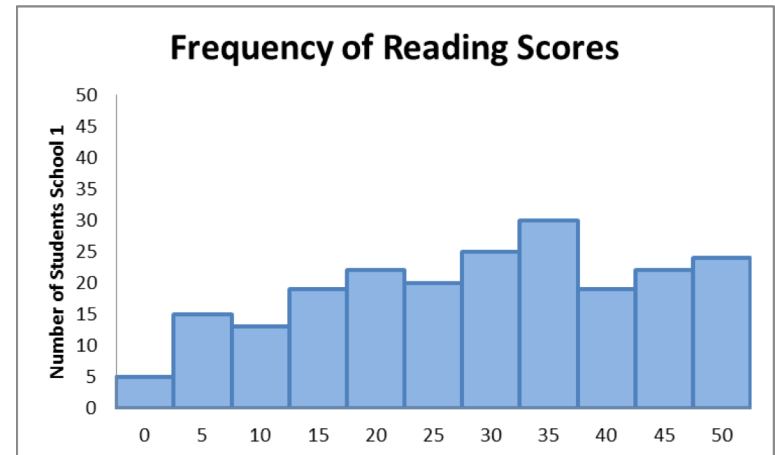
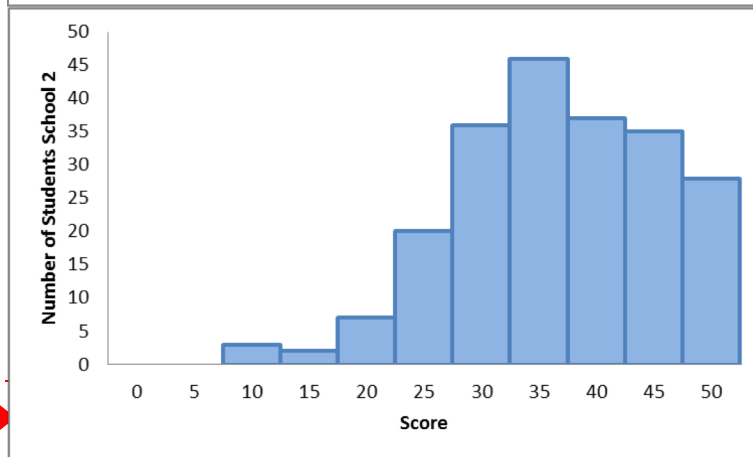
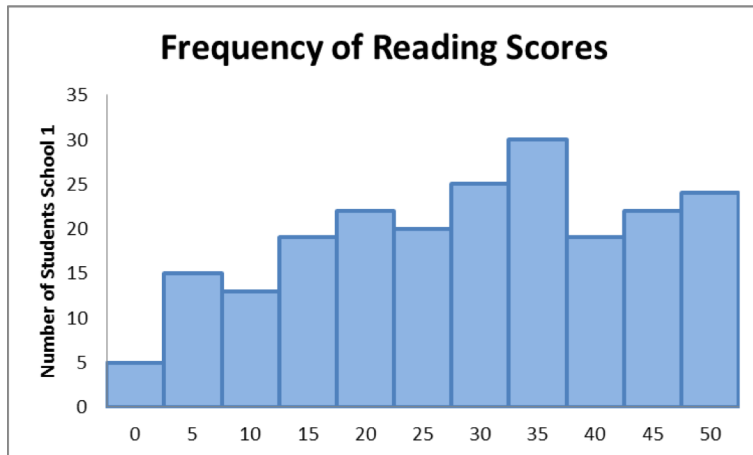


Tuition



Guidelines for Scaling

- ▶ Attempt consistency with multiple panels to aid comparisons
 - ▶ It is easier to compare the panels on the right because the scales are the same.



Dashboard Design

What is a Dashboard?

*“A dashboard is a visual display of the **most important information** needed to achieve one or more objectives, **consolidated and arranged** on a single screen so the information can be monitored **at a glance.**”*

–Stephan Few, 2013

Beginning Steps

- ▶ Begin by defining the purpose of the dashboard
- ▶ Identify necessary information and context
- ▶ Identify individual graphics necessary to convey only needed information
- ▶ Assemble individual graphics and contextual information into a balanced dashboard

Dashboard Design Balancing Act

- ▶ **Simplicity vs. Achieving Objective**
 - ▶ Single Screen
 - ▶ Scrolling can make it difficult to compare or cause some information to be overlooked
 - ▶ Adequate Context
 - ▶ Should be clear what the viewer is looking at, but no extra information
 - ▶ Only enough detail to achieve objective
 - ▶ Graphics can have detail that relates to the objective, but avoid unnecessary distractors

- ▶ The following dashboard has some design issues. Can you find them?

Quality Yield Analysis

CELEQUEST™ Activity Server Account Setting Help

Signed in as zaphod Sign Out

Activity Dashboards | **Quality Yield Analysis** Edit Dashboard Save As Add Bookmark

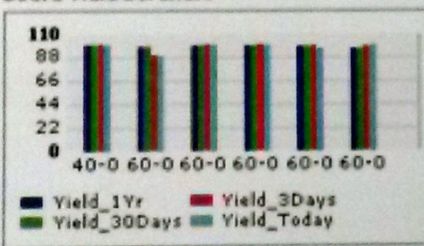
Navigation Tree

- Dashboards
 - All Dashboards
 - Quality Yield Analysis
 - Bookmarked Dashboards

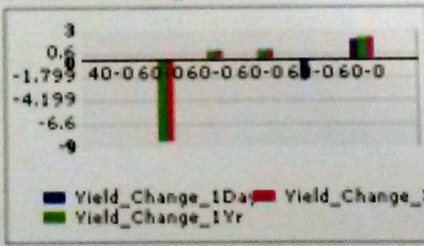
Active Alert Messages Delete

| Subject | Importance | Alert Activated |
|-----------------------------------------------|------------|---------------------|
| 8/16/2003 Yield Drop in ESS on 60-00... | Normal | 03/15/2004 17:10:08 |
| 8/16/2003 Yield Drop on 60-0001663 ... | High | 03/15/2004 17:10:08 |
| 8/13/2003 Yield Drop in ESS on 60-0002000... | Normal | 03/15/2004 17:10:01 |
| 8/13/2003 Critical Component Failure (60-0... | High | 03/15/2004 17:10:00 |
| 8/13/2003 Impacted Boards for 11-0000040... | High | 03/15/2004 17:09:59 |
| 8/1/2003 Yield Drop in ESS on 60-000... | Normal | 03/15/2004 17:09:46 |

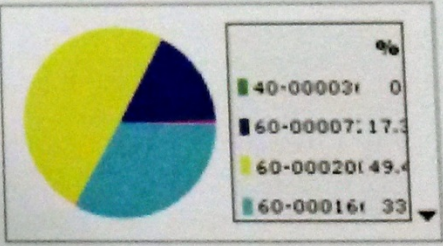
Board Yield Barchart Detail View



Board Yield Change Barchart Detail View



Tests Breakdown Pie Detail View







| Board Type | Percentage |
|---------------|------------|
| 40-0000364-05 | 0% |
| 60-0000720-01 | 17.3% |
| 60-0002016-06 | 49.4% |
| 60-0001663-03 | 33% |

Board Yield Table Summary Detail View

| PRODUCT_NUM | PRODUCT_DESC | YIELD_TODAY | YIELD_... | YIELD_... | YIELD_... | YIELD... | YIELD_CHAN... | YIELD... |
|---------------|------------------------------|----------------|-----------|-----------|-----------|----------|---------------|----------|
| 40-0000364-05 | PCBA,EROS,AP7420 | 100.0000000000 | 100.0000 | 100.0000 | 100.0000 | 0.0000 | 0.0000000000 | 0.0000 |
| 60-0000720-01 | ASSY,16 PORT CARD,SI,SW12000 | 89.4308943100 | 89.6000 | 98.0535 | 98.0535 | -8.4535 | -0.1691056900 | -8.4535 |
| 60-0001624-06 | ASSY,CP,FULL LENGTH | 100.0000000000 | 100.0000 | 99.1549 | 99.1549 | 0.8451 | 0.0000000000 | 0.8451 |
| 60-0001663-03 | ASSY, INNER BOX W/MB, SW3600 | 100.0000000000 | 100.0000 | 99.1111 | 99.1111 | 0.8889 | 0.0000000000 | 0.8889 |







Navigation Tree

- Dashboards
 -  **Dashboards**
 -  **All Dashboards**
 -  Quality Yield Analysis
 -  **Bookmarked Dashboards**

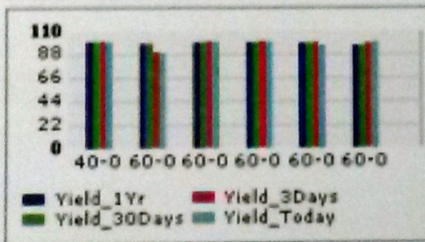
Activity Dashboards | **Quality Yield Analysis**

[Edit Dashboard](#)
[Save As](#)
[Add Bookmark](#)

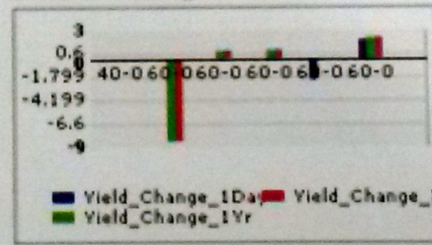
Active Alert Messages [Delete](#)

| Subject | Importance | Alert Activated |
|---------------------------------------------------------------------------------------------------------------------------------|------------|---------------------|
|  8/16/2003 Yield Drop in ESS on 60-00... | Normal | 03/15/2004 17:10:08 |
|  8/16/2003 Yield Drop on 60-0001663 ... | High | 03/15/2004 17:10:08 |
|  8/13/2003 Yield Drop in ESS on 60-0002000... | Normal | 03/15/2004 17:10:01 |
|  8/13/2003 Critical Component Failure (60-0... | High | 03/15/2004 17:10:00 |
|  8/13/2003 Impacted Boards for 11-0000040... | High | 03/15/2004 17:09:59 |
|  8/1/2003 Yield Drop in ESS on 60-000... | Normal | 03/15/2004 17:09:46 |

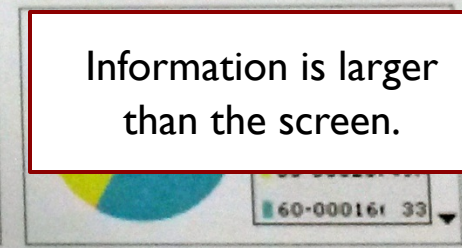
Board Yield Barchart [Detail View](#)



Board Yield Change Barchart [Detail View](#)



Tests Breakdown Pie



Information is larger than the screen.

Board Yield Table Summary [Detail View](#)

| PRODUCT_NUM | PRODUCT_DESC | YIELD_TODAY | YIELD_... | YIELD_... | YIELD_... | YIELD_... | YIELD_CHAN... | YIELD_... |
|---------------|------------------------------|----------------|-----------|-----------|-----------|-----------|---------------|-----------|
| 40-0000364-05 | PCBA,EROS,AP7420 | 100.0000000000 | 100.0000 | 100.0000 | 100.0000 | 0.0000 | 0.0000000000 | 0.0000 |
| 60-0000720-01 | ASSY,16 PORT CARD,SI,SW12000 | 89.4308943100 | 89.6000 | 96.0535 | 96.0535 | -8.4535 | -0.1691056900 | -8.4535 |
| 60-0001624-06 | ASSY,CP,FULL LENGTH | 100.0000000000 | 100.0000 | 99.1549 | 99.1549 | 0.8451 | 0.0000000000 | 0.8451 |
| 60-0001663-03 | ASSY, INNER BOX W/MB, SW3600 | 100.0000000000 | 100.0000 | 99.1111 | 99.1111 | 0.8889 | 0.0000000000 | 0.8889 |

Navigation Tree

- Dashboards
- Dashboards
 - All Dashboards
 - Quality Yield Analysis
 - Bookmarked Dashboards

Activity Dashboards | **Quality Yield Analysis**

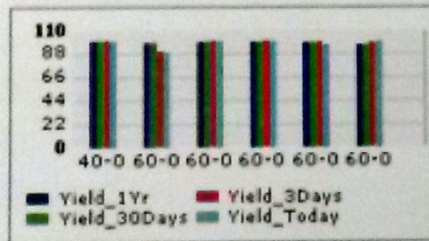
Edit Dashboard
Save As
Add Bookmark

Active Alert Messages Delete

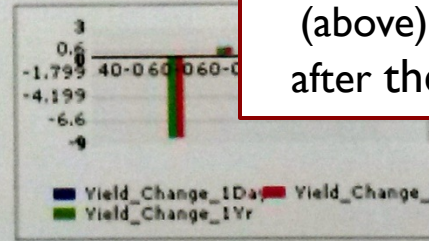
| Subject | Importance | Alert Activated |
|-----------------------------------------------|------------|---------------------|
| 8/16/2003 Yield Drop in ESS on 60-00... | Normal | 03/15/2004 17:10:08 |
| 8/16/2003 Yield Drop on 60-0001663 ... | High | 03/15/2004 17:10:08 |
| 8/13/2003 Yield Drop in ESS on 60-0002000... | Normal | 03/15/2004 17:10:01 |
| 8/13/2003 Critical Component Failure (60-0... | High | 03/15/2004 17:10:00 |
| 8/13/2003 Impacted Boards for 11-0000040... | High | 03/15/2004 17:09:59 |
| 8/1/2003 Yield Drop in ESS on 60-000... | Normal | 03/15/2004 17:09:46 |

Unnecessary detail with time expressed to the second (above) and so many places after the decimal (below).

Board Yield Barchart



Board Yield Change Ba



Board Yield Table Summary Detail View

| PRODUCT_NUM | PRODUCT_DESC | YIELD_TODAY | YIELD_... | YIELD_... | YIELD_... | YIELD... | YIELD_CHAN... | YIELD... |
|---------------|------------------------------|----------------|-----------|-----------|-----------|----------|---------------|----------|
| 40-0000364-05 | PCBA,EROS,AP7420 | 100.0000000000 | 100.0000 | 100.0000 | 100.0000 | 0.0000 | 0.0000000000 | 0.0000 |
| 60-0000720-01 | ASSY,16 PORT CARD,SI,SW12000 | 89.4308943100 | 89.6000 | 96.0535 | 96.0535 | -8.4535 | -0.1691056900 | -8.4535 |
| 60-0001624-06 | ASSY,CP,FULL LENGTH | 100.0000000000 | 100.0000 | 99.1549 | 99.1549 | 0.8451 | 0.0000000000 | 0.8451 |
| 60-0001663-03 | ASSY, INNER BOX W/MB, SW3600 | 100.0000000000 | 100.0000 | 99.1111 | 99.1111 | 0.8889 | 0.0000000000 | 0.8889 |

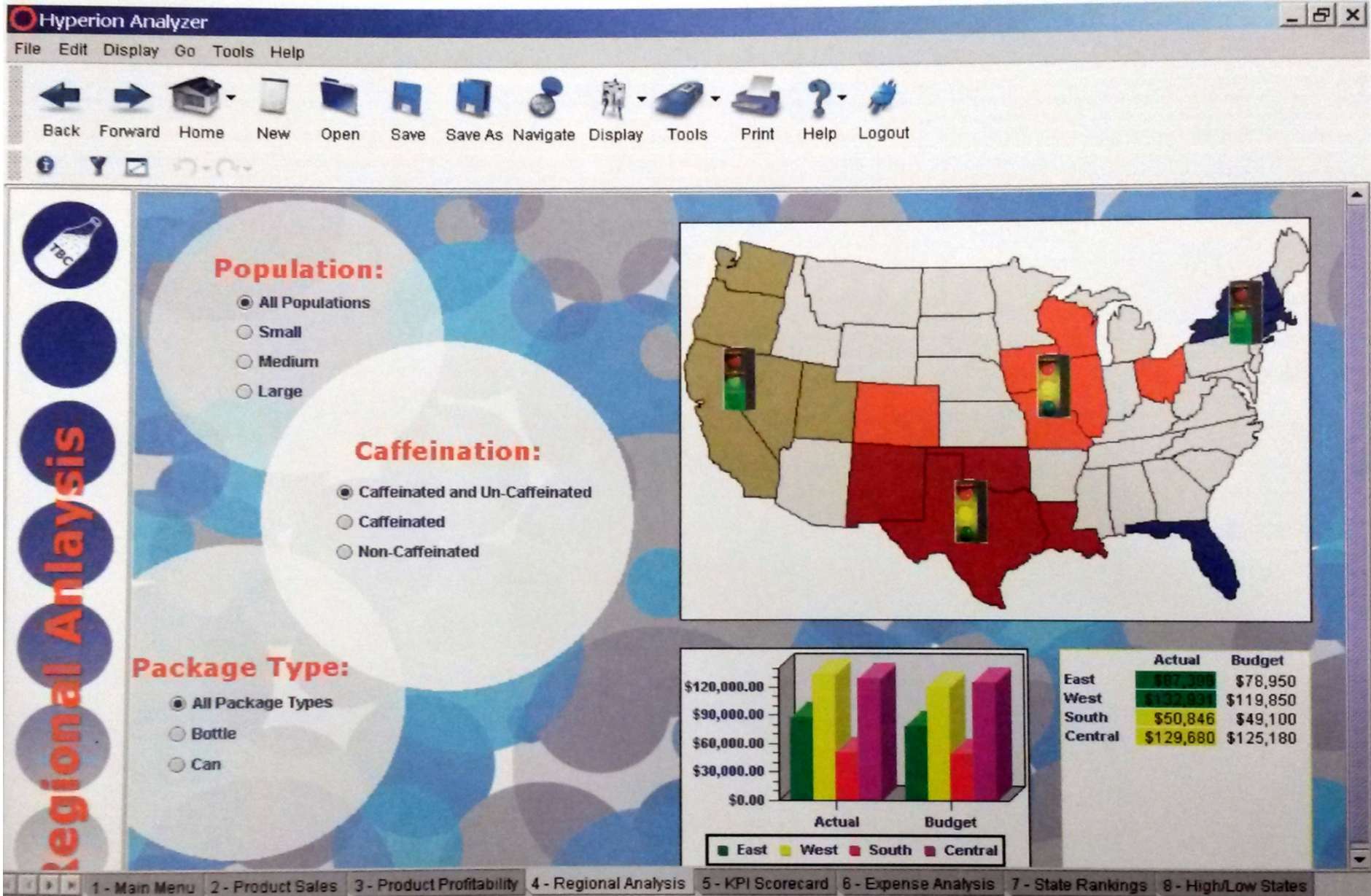
The Dashboard Design Balancing Act

- ▶ **Visual Appeal vs. Meaningless Variety and Poor Design**
 - ▶ Varying graph types for the sake of variety can make interpretation more difficult
 - ▶ All elements should be concise and organized
 - ▶ Color should be simple and not overwhelming
 - ▶ Semi-saturated colors work best- bright colors can be overwhelming



- ▶ Avoid backgrounds/unnecessary gridlines
- ▶ The following dashboards have some design issues. Can you find them?

Sales of beverages by region



Hyperion Analyzer

File Edit Display Go Tools Help

Back Forward Home New Open Save Print Help Logout

Population:

- All Populations
- Small
- Medium
- Large

Caffeination:

- Caffeinated and Un-Caffeinated
- Caffeinated
- Non-Caffeinated

Package Type:

- All Package Types
- Bottle
- Can

Regional Analysis

| | Actual | Budget |
|---------|-----------|-----------|
| East | \$97,398 | \$78,950 |
| West | \$132,931 | \$119,850 |
| South | \$50,846 | \$49,100 |
| Central | \$129,680 | \$125,180 |

1 - Main Menu 2 - Product Sales 3 - Product Profitability 4 - Regional Analysis 5 - KPI Scorecard 6 - Expense Analysis 7 - State Rankings 8 - High/Low States

Background and navigation tools are distracting

These 3 graphics illustrate the same concept (sales by region); all of this info is most concisely captured by the table

Hyperion Analyzer
 File Edit Display Go Tools Help

Back Forward Home New Open Save Save As Navigate Display Tools Print Help Logout

Regional Analysis

Population:

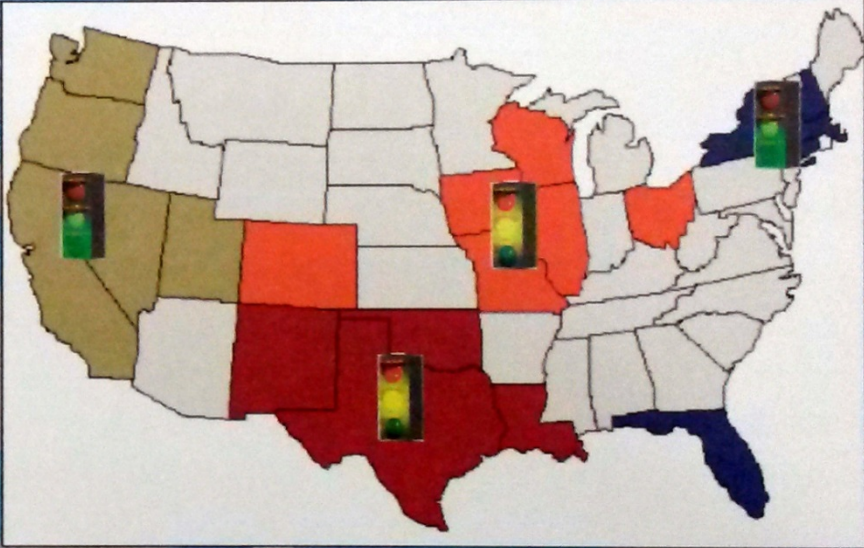
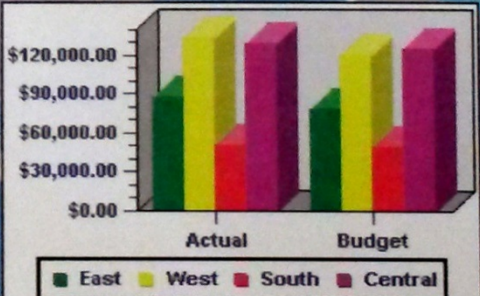
- All Populations
- Small
- Medium
- Large

Caffeination:

- Caffeinated and Un-Caffeinated
- Caffeinated
- Non-Caffeinated

Package Type:

- All Package Types
- Bottle
- Can

| | Actual | Budget |
|---------|-----------|-----------|
| East | \$97,298 | \$78,950 |
| West | \$132,931 | \$119,850 |
| South | \$50,846 | \$49,100 |
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1 - Main Menu 2 - Product Sales 3 - Product Profitability 4 - Regional Analysis 5 - KPI Scorecard 6 - Expense Analysis 7 - State Rankings 8 - High/Low States

Daily Sales Analysis



Distracting background
and competing graphics





These dials show “Daily Short Value” and “Daily Coupons Applied”- not a logical format for this information

No descriptors for the stacked bars



They aren't all bad...

- ▶ The following dashboard is an example of an effective combination of tables and graphs to convey information.

Personal Finance

Personal Finance Dashboard: August 2011

| Current Position | |
|--------------------|---------|
| Savings | 25,020 |
| Equity | 142,720 |
| Mortgage Principal | 213,580 |

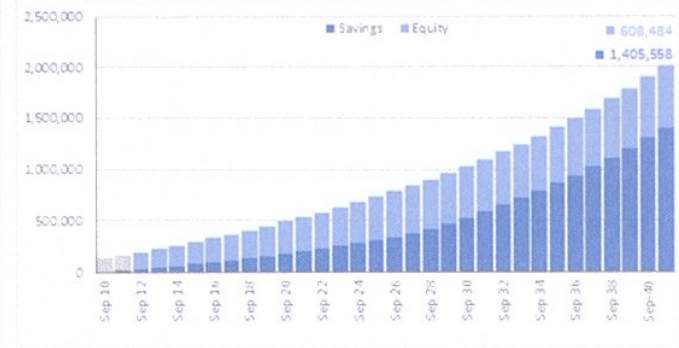
Current Month

| Activity | Actual | Budget | Variance | Actual:Budget | |
|---------------|--------|--------|----------|---------------|-------------------|
| | | | | 0 1000 2000 | 0% 100% 200% 300% |
| House Expense | 1,927 | 1,924 | 3 | | |
| Savings | 1,000 | 1,000 | 0 | | |
| Grocery | 590 | 500 | 90 | | |
| Car Expense | 421 | 403 | 17 | | |
| Dine Out | 393 | 400 | -7 | | |
| Entertainment | 221 | 200 | 21 | | |
| Misc | 100 | - | 100 | | |
| Travel | 98 | 400 | -302 | | |
| Interest | 87 | - | 87 | | |
| Bank Fees | 11 | 9 | 2 | | |
| Clothes | - | 100 | -100 | | |

c. Month Expenses

| # | Expense Detail | 0 500 1000 |
|----|------------------|------------|
| 1 | Grocery | 590 |
| 2 | Condo Fees | 440 |
| 3 | Gas | 267 |
| 4 | Golf | 221 |
| 5 | Car Insurance | 153 |
| 6 | Pub Dining | 132 |
| 7 | Fast Food | 128 |
| 8 | Cable / Internet | 110 |
| 9 | ATM withdrawal | 100 |
| 10 | Car Rental | 98 |
| | others | 254 |

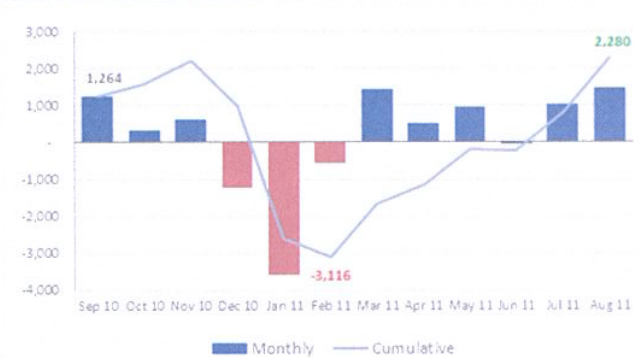
Savings Projection



p12 Months

| Activity | 12m trend | | Actual \$ | Budget \$ | Variance \$ | Actual:Budget | | Variance % | Actual:Budget% | |
|---------------|-----------|---------------|-----------|-----------|-------------|---------------|------|------------|-------------------|--|
| | Actual | Actual:Budget | | | | 0 10 20 | % | | 0% 100% 200% 300% | |
| Savings | | | 11,500 | 12,000 | -500 | | 96% | | | |
| Dine Out | | | 8,864 | 4,800 | 4,064 | | 185% | | | |
| Entertainment | | | 6,556 | 2,400 | 4,156 | | 273% | | | |
| Misc | | | 5,635 | - | 5,635 | | | | | |
| Travel | | | 4,466 | 4,800 | -334 | | 93% | | | |
| Car Expense | | | 3,839 | 4,839 | -1,000 | | 79% | | | |
| Grocery | | | 3,682 | 6,000 | -2,318 | | 61% | | | |
| Clothes | | | 1,875 | 1,200 | 675 | | 156% | | | |
| Interest | | | 348 | - | 348 | | | | | |
| Bank Fees | | | 134 | 107 | 27 | | 125% | | | |

p12 Months Residual Pay



p12M > Budget

| # | Activity | Var. | 0 2000 4000 6000 |
|---|---------------|-------|------------------|
| 1 | Entertainment | 4,156 | |
| 2 | Dine Out | 4,064 | |
| 3 | Clothes | 675 | |
| 4 | Interest | 348 | |
| 5 | House Expense | 222 | |
| | | 9,465 | |

Unbudgeted (misc)

| # | Activity | Var. | 0 2000 4000 6000 |
|---|------------------|-------|------------------|
| 1 | ATM withdrawal | 4,689 | |
| 2 | Mortgage Payment | 676 | |
| 3 | Books | 201 | |
| 4 | Dry Cleaning | 37 | |
| 5 | Tools | 32 | |
| | | 5,635 | |

p12M < Budget

| # | Activity | Var. | 0 1000 2000 3000 |
|---|-------------|-------|------------------|
| 1 | Grocery | 2,318 | |
| 2 | Car Expense | 1,000 | |
| 3 | Savings | 500 | |
| 4 | Travel | 334 | |
| | | 4,152 | |

There is a lot of information here, but the colors are simple, no distractors or extra details, and comparisons are easy within and between graphics.

Current Month

| Activity | Actual | Budget | Variance | Actual:Budget | Actual:Budget % |
|---------------|--------|--------|----------|---------------|-----------------|
| House Expense | 1,927 | 1,924 | 3 | | |
| Savings | 1,000 | 1,000 | 0 | | |
| Grocery | 590 | 500 | 90 | | |
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| Dine Out | 393 | 400 | -7 | | |
| Entertainment | 221 | 200 | 21 | | |
| Misc | 100 | - | 100 | | |
| Travel | 98 | 400 | -302 | | |
| Interest | 87 | - | 87 | | |
| Bank Fees | 11 | 9 | 2 | | |
| Clothes | - | 100 | -100 | | |

c. Month Expenses

| # | Expense Detail | Amount |
|----|------------------|--------|
| 1 | Grocery | 590 |
| 2 | Condo Fees | 440 |
| 3 | Gas | 267 |
| 4 | Golf | 221 |
| 5 | Car Insurance | 153 |
| 6 | Pub Dining | 132 |
| 7 | Fast Food | 128 |
| 8 | Cable / Internet | 110 |
| 9 | ATM withdrawal | 100 |
| 10 | Car Rental | 98 |
| | others | 254 |

Savings Projection



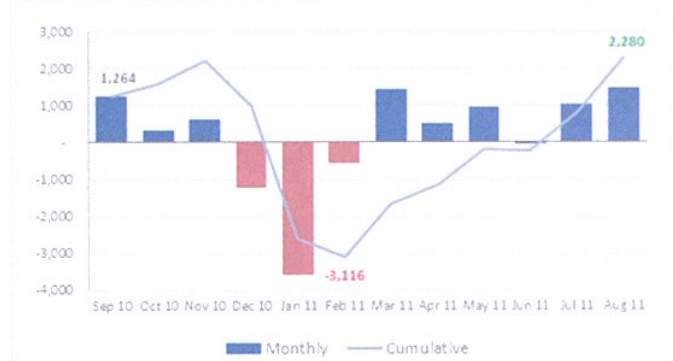
Current Position

| | |
|--------------------|---------|
| Savings | 25,020 |
| Equity | 142,720 |
| Mortgage Principal | 213,580 |

p12 Months

| Activity | 12m trend Actual | 12m trend Actual:Budget | Actual \$ | Budget \$ | Variance \$ | Actual:Budget % | Variance % | Actual:Budget % |
|---------------|------------------|-------------------------|-----------|-----------|-------------|-----------------|------------|-----------------|
| Savings | | | 11,500 | 12,000 | -500 | 96% | | |
| Dine Out | | | 8,864 | 4,800 | 4,064 | 185% | | |
| Entertainment | | | 6,556 | 2,400 | 4,156 | 273% | | |
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| Car Expense | | | 3,839 | 4,839 | -1,000 | 79% | | |
| Grocery | | | 3,682 | 6,000 | -2,318 | 61% | | |
| Clothes | | | 1,875 | 1,200 | 675 | 156% | | |
| Interest | | | 348 | - | 348 | | | |
| Bank Fees | | | 134 | 107 | 27 | 125% | | |

p12 Months Residual Pay



p12M > Budget

| # | Activity | Var. |
|---|---------------|--------------|
| 1 | Entertainment | 4,156 |
| 2 | Dine Out | 4,064 |
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| 5 | House Expense | 222 |
| | Total | 9,465 |

Unbudgeted (misc)

| # | Activity | Var. |
|---|------------------|--------------|
| 1 | ATM withdrawal | 4,689 |
| 2 | Mortgage Payment | 676 |
| 3 | Books | 201 |
| 4 | Dry Cleaning | 37 |
| 5 | Tools | 32 |
| | Total | 5,635 |

p12M < Budget

| # | Activity | Var. |
|---|--------------|--------------|
| 1 | Grocery | 2,318 |
| 2 | Car Expense | 1,000 |
| 3 | Savings | 500 |
| 4 | Travel | 334 |
| | Total | 4,152 |

Summary: Dashboard Design

- ▶ Simplicity vs. Achieving Objective
- ▶ Visual Appeal vs. Meaningless Variety and Poor Design
- ▶ As with individual graphics, each product will be unique to the data and the context...
- ▶ ...and always look from the consumer's perspective.

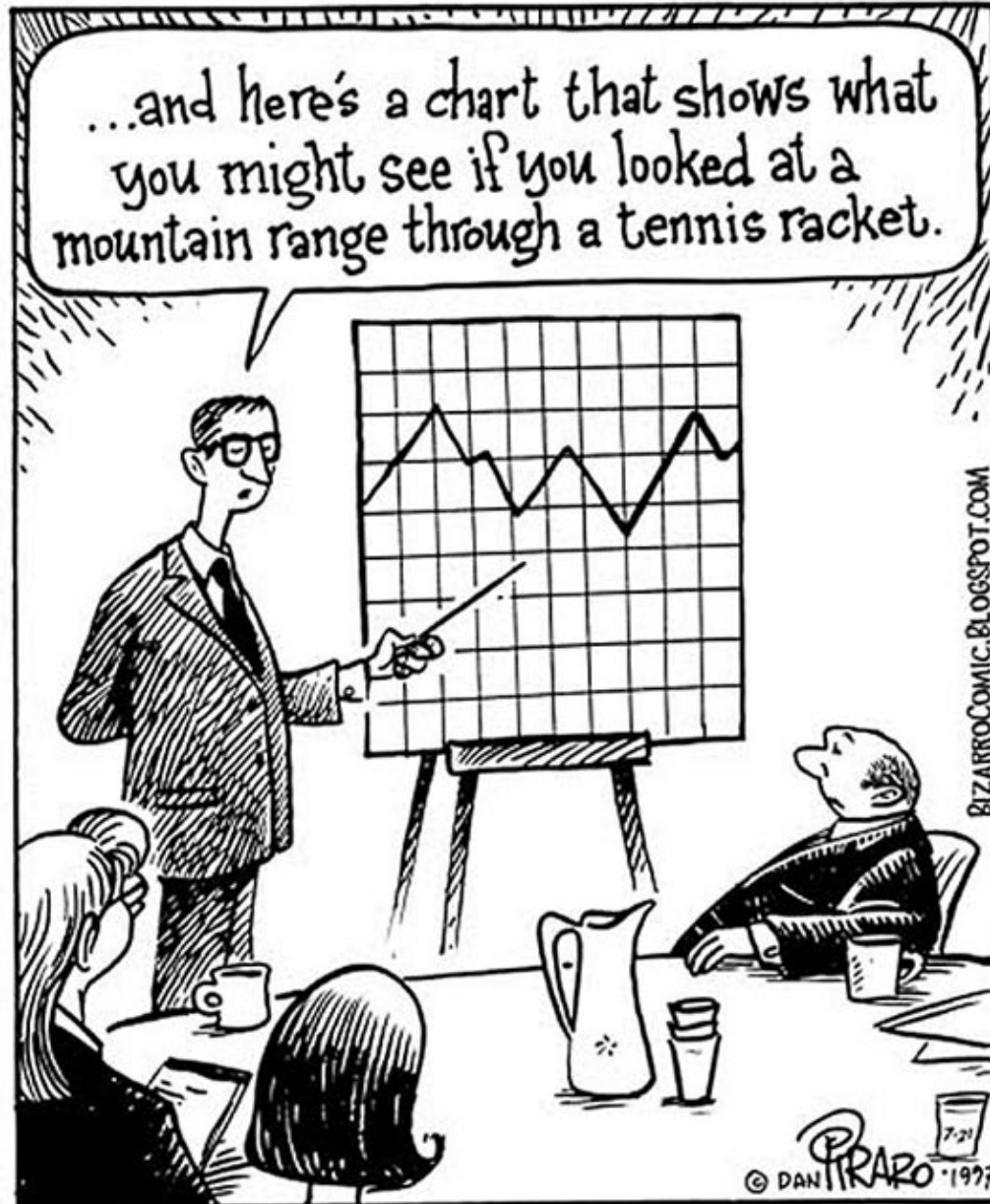
Recommendations for the MLDS Center

Recommendations

- ▶ Remember the requests of the stakeholders
 - ▶ Ease and familiarity
- ▶ Match the type of graphic to the purpose of the data
 - ▶ Table or graph?
 - ▶ Type of graph?
- ▶ Use attributes, such as form and scale, to highlight details, trends, or patterns that explain the objective
- ▶ When creating dashboards, remember to balance objective with content
 - ▶ Consider splitting expansive ideas into multiple screens
 - ▶ Simplicity

Goal:

Effectively communicate with data!



References

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